GOVERNMENT PRINTING OFFICE

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FEDERAL DEPOSITORY LIBRARY CONFERENCE & FALL
DEPOSITORY LIBRARY COUNCIL MEETING

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MONDAY,
OCTOBER 20, 2008

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The Council convened at 10:30 a.m. in Salons A and B of the Crystal Ballroom of the Doubletree Hotel Crystal City, 300 Army-Navy Drive, Arlington, Virginia, Tim Byrne, Chair, presiding.

COUNCIL MEMBERS PRESENT:

TIM BYRNE, Chair
CHRISTOPHER GREER
KATHRYN S. LAWHUN
JOHN A. SHULER
GWEN SINCLAIR
KATRINA STIERHOLZ
VICTORIA K. TROTTA
KENDALL F. WIGGIN
DAVID CISMOWSKI
CARLENE ENGSTROM
SARAH G. HOLTERHOFF
JUSTIN OTTO
SUZANNE SEARS

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1   P-R-O-C-E-E-D-I-N-G-S

2   PLENARY SESSION: COUNCIL/GPO

3   WELCOME AND KICK-OFF

4   CHAIRMAN BYRNE: I'd like to welcome

5   everyone here this morning. My name is Tim

6   Byrne. I'm with the Information International

7   Associates at the Department of Energy's

8   Office of Scientific and Technical

9   Information. I am the chair of the Depository

10   Library Council, so I'd like to call this

11   meeting to order. I don't get to use that

12   gavel much, so I use it when I can.

13   As I said, I'd like to welcome

14   everyone here in the shadow of our nation's

15   capital. Things have been a little bit gloomy

16   here in the capital. It picked up a little bit

17   yesterday. The Redskins managed to hold on for

18   a win.

19   I have a couple of housekeeping

20   announcements before we get started. I would

21   like to remind everyone of the Regional

22   Selective Lunch. You should check the message

23   boards that we might meet. I've been asked --

1   Some people are confused because the messages

2   say "Meet in the lobby," and it's not clear

3   which lobby -- whether it's this one out here

4   or the main lobby, so if you could make that

5   clear, it would help some people.

6   I did get a message that the Texas

7   librarians will meet right outside the

8   ballroom to walk to lunch, and they do have

9   room if you didn't sign up before.

10   We have one session that has been

11   cancelled, on Wednesday at 10:30. The

12   Documents Data Miner 2 session has been

13   cancelled because the speaker was not able to

14   make it.

15   I want to remind everyone that if

16   during the session you do come to the

17   microphone to speak that you should start off

18   by giving your name and your institution or

19   affiliation. If you noticed, that was the

20   first thing I gave was my --

21   So I think at this point, what we'd

22   like to do is introduce the Council and we'll

23   just go around the table and let each Council

1 member introduce themselves starting on this

2 side over here, with the rookie.

3   MR. CISMOWSKI: I'm David Cismowski

4 from the California State Library.

5   MR. OTTO: Good morning. Here we go.

6 I'm Justin Otto from Eastern Washington

7 University.

8   MS. HOLTERHOFF: Good morning. I'm

9 Sally Holterhoff from Valparaiso University

10 School of Law Library.

11   MS. ENGSTROM: Good morning. I'm

12 Carlene Engstrom from the Salish Kootenai

13 College, Tribal College Library.

14   MS. TROTTA: Hello. I'm Tory Trotta

15 from the Ross-Blakely Law Library at the

16 Arizona State University College of Law.

17   MR. SHULER: Good morning.. I'm John

18 Shuler from the University of Illinois of

19 Chicago.

20   DR. GREER: Hi. I'm Chris Greer. I'm

21 the director of the National Coordination

22 Office and the White House Office of Science

23 and Technology Policy.

1   MR. WIGGIN: Good morning. I'm Ken

2   Wiggin from the Connecticut State Library.

3   MS. SINCLAIR: I'm Gwen Sinclair

4   from the University of Hawaii at Manoa

5   Library.

6   MS. SEARS: I'm Suzanne Sears from

7   the University of North Texas.

8   MS. LAWHUN: Hello. I'm Kathy Lawhun

9   from San Francisco Public Library.

10   MS. STIERHOLZ: Hello. I'm Katrina

11   Stierholz from the Federal Reserve Bank of St.

12   Louis.

13   MS. DAVIS: Good morning. I'm Denise

14   Davis from the American Library Association.

15   CHAIRMAN BYRNE: Now that you've met

16   everyone on council, I would like to point out

17   that if you do go the FDLP desktop, there is a

18   list of Council members there. You can click

19   on a name and you'll find out address, phone

20   number. You can also get a form for sending an

21   e-mail message to that Council member, so we

22   do want to hear from you, and that's an easy

23   way you can find out how to get in touch with

1   us.

2   Now   that   we've   introduced

3   ourselves, we want to know a little bit more

4   about you. There's probably too many for you

5   to stand up and introduce yourselves, so we'll

6   go into what is traditionally called the

7   "Council Aerobics."

8   So what I'd like to do first is to

9   ask all those who are first-time attendees to

10   stand up.

11   And to balance that out, all those

12   who attended their first council meeting

13   before 1990 --

14   All   those   from   East   of   the

15   Mississippi -- Quite a few.

16   West of the Mississippi --

17   How about west of California?

18   North of the St. Lawrence?

19   South of the Rio Grande?

20   How many public librarians do we

21   have?

22   State librarians?

23   Law librarians?

1   Federal librarians?

2   Special -- Is there any I'm

3   forgetting? Oh! Forgive me. Go ahead. Stand

4   up.

5   (Laughter and applause)

6   I guess that's most of the room.

7   Could we have all the regional depository

8   librarians stand?

9   How about all the former council

10   members?

11   Former regional librarians?

12   So how many of you are receiving

13   full funding to come to this meeting?

14   How many are receiving partial

15   funding?

16   And how many from outside the

17   immediate area are receiving no funding to

18   come to this meeting?

19   So, that's pretty much the list

20   that we traditionally do, but I of course had

21   to add a few of my own. How many of you here

22   consider yourselves a documents librarian?

23   How many of you depository

1   librarians who first took the job as a

2   depository librarian work in a library with no

3   computers and the multi-catalog was your

4   primary means of access?

5   How many of you work in a library

6   today with no computers --

7   How many of you who consider

8   yourself documents librarians are full-time

9   documents librarians?

10   How many of you are a half-time

11   documents librarian? Three-quarter? A

12   quarter-time?

13   How many of you spend less time

14   with documents today than you did in the past?

15   How many have had less staff to

16   work in documents in your library than you did

17   -- ? Maybe that's one of the challenges that

18   are facing us today.

19   So now that we've gotten plenty of

20   exercise, I think we're ready to go ahead and

21   begin. So I would like at this point to

22   introduce the Public Printer of the United

23   States, Bob Tapella.

1   MR. TAPELLA: And it didn't even

2   make a noise. Good morning. Come on. Good

3   morning. Thank you. I know the first meeting

4   was, what, at 7:00 this morning? Hopefully,

5   you've had enough coffee.

6   Now, following our Chairman's rule

7   at a microphone, I'm Bob Tapella, and I'm the

8   Public Printer. Tim, the rule isn't that

9   complicated. He's expecting you to follow that

10   same rule as the day continues on.

11   Mr. Chairman, members of the

12   Depository Library Council, friends, and

13   colleagues, I'm pleased to be here at the Fall

14   Depository Library Council meeting.

15   Now, I'd like to begin -- Even

16   though they were introduced, I'd like to begin

17   by welcoming the newest Council members.

18   David Cismowski, alright. David.

19   David is a regional depository librarian at

20   the California State Library in Sacramento, my

21   home state. Welcome to Council.

22   Carlene Engstrom. Carlene.

23   Carlene is our first tribal librarian to serve

1   on Council.

2   Sally Holterhoff. Sally. In

3   addition to having served on Council -- What,

4   once or twice before? -- Once before. She is

5   the immediate past president of the American

6   Association of Law Libraries.

7   Justin Otto. Justin. Justin is a

8   GovDocs librarian at Eastern Washington

9   University and I think, in this Council, is

10   the youngest. Sally, he beat you by a year or

11   two, I think.

12   Suzanne. Suzanne Sears. Now, she's

13   the head of the GovDocs department at the

14   University of North Texas Library. However,

15   she spent a decade or so at the Tulsa City

16   County Library, which was the recipient of the

17   first Federal Depository Library of the Year

18   award in 2003. Congratulations, Suzanne.

19   Now, I met these new Council

20   members when they attended the new Council

21   boot camp earlier this year in Washington, DC.

22   And what's interesting about it is our new

23   chairman, Tim Byrne -- This is his first

1   meeting.

2   When he became Council chair, he

3   decided he wanted to go through that same boot

4   camp.   And so he came up to Washington DC and

5   went through it. And I understand that he had

6   lots of good things to say about it, as have

7   the other members, so to Rick and your staff,

8   thank you. You guys did a great job in getting

9   the new Council members up to speed.

10   The question is whether we're going

11   to have a boot camp for the existing Council

12   members   so   that   everybody   is   on   a   level

13   playing field, right.

14   Now, I'd also like to make a couple

15   of other introductions. And this is from the

16   GPO world.   The first one is the new Deputy

17   Public Printer of the United States and Chief

18   Operating   Officer   of   the   US   Government

19   Printing Office, Paul Erickson.   Paul, I think

20   you're hiding in back, aren't you?   No?

21   Welcome, Paul. Paul joined us this past July.

22   Actually, I guess it was quasi-June when Bill

23   Turri retired after five years of service to

1   our nation.

2   Second person I'd like to introduce

3   is the Chief of Staff of the agency, Maria

4   Lefevre. Maria?   Now, Maria is an old hand.

5   She's been at the agency, what?   Four years

6   now.

7   And is Janna here as well? Okay, we

8   have one other executive of the three that

9   report to me, and that's Janna Sansone, who is

10   our chief management officer. I guess she's

11   back at the ranch.

12   You know, a little over a year ago,

13   in this very room, probably at this very

14   podium, I made my first public appearance as

15   the 25th public printer of the United States. I

16   had just been confirmed by the Senate, and the

17   President literally signed my commission, I

18   think, three days before this meeting began.

19   And to Lance Cummins and his staff,

20   you guys did a great job last year, and from

21   what I've experienced so far and what I've

22   heard so far, this one is even better.   So I'd

23   like to publically recognize Lance Cummins.

1   Lance, are you here? He's probably out doing

2   something.

3   The folks on his staff that are

4   doing their best to make you all comfortable

5   are Nick Ellis, Yvonne Ellis, Bridget Govan,

6   and Marian MacGilvary. Are any of you in the

7   room?   There they are, back door. Thank you

8   all. Also, if you have any issues or problems,

9   those are the folks you want to talk to you.

10   Now, before I get to what I guess I

11   would consider the meat of my remarks, I'd

12   like to address the latest story that has

13   appeared in the "Washington Times" about the

14   Government Printing Office and our passport

15   business, and I know this latest story made

16   it's way through the GovDocs blog-o-sphere.

17   When I met with you in Kansas City, I thought

18   we were done with the muck-raking.   I was

19   wrong.

20   Unfortunately, even though GPO does

21   buy its ink by the barrel, we still can't

22   compete with the media and their lust for

23   sensationalism fed through half-truths, mis-

1 truths, and innuendo. And yes, GPO did return

2 $51 million dollars to the State Department,

3 and it was the right thing to do.

4 As most of you know, GPO operates

5 on a revolving fund and on a cost-recovery

6 basis. All of our pricing for the items we

7 manufacture are priced based on cost-recovery.

8 The electronic passport itself has 66 line

9 items in its pricing structure.

10 For fiscal year 2008, we set a

11 price to the State Department based on an

12 estimated quantity of 18 million passports.

13 As is well-known, there was unprecedented

14 public demand last year which compelled GPO to

15 produce over 24 million passports. In

16 addition, we were able to bring the new secure

17 production facility in Stennis, Mississippi

18 into operation on time and under budget.

19 As a result, GPO was left at the

20 end of the fiscal year with an over-recovery

21 in its costs in a number of areas. GPO

22 brought the over-recovery to the attention of

23 the State Department and together we worked

1   out a method of re-payment. It's as simple as

2   that. And it was the right thing to do.

3   Now, I must confess that if it

4   weren't for the tenure of the outrageous

5   allegations being raised in the "Washington

6   Times," I'd be laughing about the utter

7   inaccuracies and the just plain bad writing

8   that we've experienced. I doubt that the

9   reporter would get a passing grade from any

10   college journalism 101 class based on his poor

11   writing skills. And based on the number of

12   people here at academic institutions, I know

13   he's never consulted a reference librarian or

14   even a GovDocs librarian because they know

15   about authoritative sources.

16   And I'm sorry that you guys have to

17   keep reading about us. We're not having fun

18   with it, and maybe one of these days the

19   reporter will move on. But right now, he's

20   trying to create scandal where there is none.

21   It's a mix of inaccuracies, information out of

22   context, rehash of old information on what GPO

23   has already responded to when we've given

1   correct information.

2   The dedicated men and women of the

3   GPO have been producing passports for the

4   State Department for more than 80 years. And I

5   think, over this past year, we rose to meet

6   the State Department's demand fueled by the

7   public admirably. So if any of you wander up

8   to GPO this week, if you see any of our

9   production workers, tell them "thank you for

10   doing a great job" because they deserve it,

11   and they've done a great job.

12   Now, one of the most important

13   issues and highest priority programs of GPO is

14   FDSys. You all have heard of it, I think. Now,

15   it is central to our transformation plans at

16   GPO and we've been working on it now for five

17   years. Mike Wash and I have worked very

18   closely on FDSys and continue to monitor it's

19   progress.

20   In Kansas City, I told you that we

21   made changes. GPO had taken over the

22   responsibility for all program management

23   aspects of FDSys, utilizing Harris for

1   software development tasks only. In doing so,

2   GPO assumed more risk. I am happy to report

3   that GPO has been moving forward rapidly since

4   taking over the program management role of

5   FDSys.

6   And is Selene Dalecky is in the

7   audience? She deserved a lot of the credit.

8   Selene, are you here? Or is she back working,

9   Mike? She must be working.

10   We have accomplished more in six

11   months than our former master integrator made

12   in 18 months. GPO's approach of bringing in

13   specific subject matter expertise in the areas

14   of content repository and search has been the

15   right choice, and we are on track for the

16   first release.

17   The changes we made not only allow

18   the team to make better progress, it has also

19   saved money. Under the plan proposed by our

20   former integrator earlier this year, we would

21   have exhausted our fiscal year 2008 funds by

22   last August and would not have been able to

23   deliver a usable system. Under the current

1   plan, we will deliver a release late this year

2   and are working within our budget.

3   FDSys will offer enhancements over

4   GPO access including more refined search and

5   faster results. FDSys is currently in the

6   final stages of development and integration

7   for the first release. The details of this

8   release will be discussed tomorrow in the

9   FDSys sessions. Tomorrow's presentation by

10 Lisa LaPlant is a full demo of the system. It

11 is not a Power Point presentation. Now Lisa

12 gave me the demo on Friday afternoon, and I

13 can tell you I was really impressed, and I

14 think you will be too.

15   Now, system testing will start

16 after integration is complete and it's

17 expected to start in about three weeks. The

18 test phase is critical to ensure that we

19 launch a system that will work reliably and

20 meet your expectations. Once this stage is

21 underway, we'll be able to more accurately

22 identify an actual launch date for the first

23 release.

1   When I talked about the risk that

2   we were assuming --The greatest risk that we

3   were assuming is the risk of time -- whether

4   or not we can meet the upcoming deadline. At

5   this point, we are working towards an early

6   January launch and everything I've been told

7   by our folks is that we're going to meet that

8   expectation.

9   Now, at launch FDSys will be

10   integrated into the gpo.gov website and the

11   FDSys launch will occur simultaneously with

12   the launch of the new re-designed gpo.gov

13   website. This first release of FDSys will

14   include integration with GPO's integrated

15   library system, the bibliographic database of

16   the catalog of US government publications.

17   This will enable the exchange of descriptive

18   metadata between the systems. I've seen a

19   little bit of it and it's pretty cool.

20   It's also important to keep in mind

21   that the development of this system is

22   occurring in phases. We're not just going to

23   flip the switch and there's FDSys forever.

1   Given the short time period between release is

2   typically six to eight months, preparation for

3   the launch of one release overlaps the

4   planning and development of the next release.

5   Looking forward through the next

6   year, we will continue to expand the

7   capabilities of the system, including

8   submission of content by Congress in the

9   second phase and submission of content by

10   federal agencies in the third phase. This is

11   the vital step in creating an end-to-end

12   digital content life-cycle for government

13   information. And at the end of the day,

14   that's going to be probably the most

15   tremendous piece of FDSys.

16   One final note on FDSys, and in

17   some ways a sad note for us, Gil Baldwin has

18   retired from GPO. Gil, I know you're here, so

19   stand up. I saw you. There he is. Gil. No,

20   Gil, keep standing. Gil has been with FDSys

21   since the beginning. Keep standing Gil. Up,

22   up, up. First as an advisor from SuDocs and

23   then as an active team member as director in

1   the program management office.

2   His good counsel and unparalleled

3   understanding of how the library community

4   will benefit from this system will be sorely

5   missed. But Gil, I wish you the best as you

6   begin this next phase in your life, and on

7   behalf of all of your colleagues and friends

8   at GPO, I want to thank you for your service.

9   Thank you, Gil. Okay, now you can sit down.

10   Now, moving on. There seems to be a

11   lot of buzz surrounding the study of regional

12   depository libraries that the Joint Committee

13   on Printing directed GPO to conduct in

14   consultation with the library community. I

15   even brought my own draft here, which I think

16   many of you have seen the first draft, right?

17   It's been out in the community. Ric Davis will

18   probably be talking more about this with his

19   remarks.

20   What I will say about the report is

21   that we've learned a lot, and we'll be sharing

22   our final findings with our oversight

23   committee soon, and then make these findings

1 publicly available.

2 I do however, have a concern about

3 what isn't covered in the report and bi-annual

4 survey. And that is the tough economic times

5 and unprecedented actions taken recently at

6 the federal and state levels to meet this

7 drastically changing financial climate.

8 In the past month, I've met or

9 spoken with nearly half of the regional

10 depository library directors. They are

11 concerned about the future of their

12 institutions given what's taking place at the

13 state and federal level, which raises my

14 concern about the future of the depository

15 program as it is currently structured.

16 Now, Tim, you're writing down. Good

17 for you. He's a great chairman. I'd actually

18 like the next Council meeting to focus on two

19 areas. One, the partnership between GPO and

20 the regional libraries and how we will thrive

21 in this time of economic turmoil.

22 And two, examining the service

23 relationships between the regional

1   depositories and the selective depositories

2   they serve. I believe that with the release of

3   our final report and discussions with Congress

4   and the beginning of a new administration and

5   the beginning of a new Congress, the timing is

6   right.

7   Now, this concludes my formal

8   prepared remarks, and I understand if there's

9   time for questions later, we'll be doing that.

10   And I m going to turn over to acting

11   superintendent of documents, Ric Davis. Ric?

12   MR. DAVIS: Good morning. In

13   keeping with tradition, let me give my name

14   again. Ric Davis. I'm the Acting

15   Superintendent of Documents and I'm also the

16   director of the Library Business Unit at GPO.

17   Before we start talking about

18   really important stuff, let me ask if there

19   are any baseball fans in the audience besides

20   Dan Barkley and I guess a lot of people like

21   myself stayed up last night. I think our goal

22   for this conference, and it will start today

23   with strategic planning for the future of the

1 FDLP and with the FDLP desktop, we want to

2 make it as exciting as a seven game series.

3 So you can tell me in your comment forms if we

4 lived up to that.

5 I want to welcome all of you and

6 say how happy I am to be here with you. It's

7 always good to be back amongst the FDLP

8 family. I encourage you while you're here to

9 connect with myself, your colleagues, amongst

10 yourselves in the audience, and also our

11 family here at the Government Printing Office.

12 I'm joined on stage today by three

13 of my senior managers, Laurie Hall, Robin

14 Haun-Mohamed, and Ted Priebe. And we'll be

15 with you throughout the conference. I also

16 encourage you, after the conference if you

17 ever have questions or comments or you feel

18 like you're not getting the service you need,

19 to contact me directly. My e-mail address is

20 rdavis@gpo.gov. And please feel free to

21 contact me.

22 I want to begin this morning by

23 thanking our esteemed Council members who

1   ended their tenures this fall. Peter

2   Hemphill, Marian Parker, Mark Sandler, and our

3   former chair, Geoff Swindells. Are you guys

4   in the audience, by chance? If you could

5   stand up --

6   Your dedication and service is

7   enormously appreciated. I also want to join

8   Bob in recognizing our new Council members,

9   David, Carlene, Sally, Justin, and Suzanne.

10   From all of us here at GPO, we welcome you.

11   I also want to take a moment to

12   welcome Professor Nobuhiro Igawa who goes by

13   "Nobu" to our GPO family. Nobu, are you in

14   the audience? He is doing some really

15   exciting stuff. Let me tell you about this.

16   Nobu is an associate professor from the

17   International University of Kagoshima in

18   Japan.

19   In conjunction with our partner,

20   the Library of Congress, we at GPO are

21   sponsoring him in studying how the United

22   States distributes government information to

23   it's citizenry. He's researching the models

1   associated with the federal depository library

2   program and also what's in place at the

3   Library of Congress, and he's looking to go

4   back and set up a similar model in Japan. I'd

5   like to -- Thank you.

6   Gil has already had his aerobics

7   this morning, so I'm not going to ask him

8   stand again, but I also want to thank Gil for

9   his dedication and service to the Government

10   Printing Office. I've been at GPO now sixteen

11   years and in the beginning of that, I worked

12   for Gil, and then I worked with Gil, and I

13   thoroughly enjoyed it. Gil, if you ever get

14   bored, you know my number. We could always use

15   help. Please give me a call.

16   Before I update you on some of the

17   exciting initiatives in the library unit, I

18   want to mention a couple of items of note.

19   First, substitutions. At the regional library

20   meeting in Kansas City I attended, it was

21   brought to our attention that the substitution

22   list, official FDLP permanent full-text

23   databases, was causing some confusion and

1   certain interpretations were in conflict with

2   other FDLP guidance.

3   To remedy the situation, the FDLP

4   guidelines on substitution were recently

5   revised, and the substitution list as it

6   existed was eliminated. With GPO's harvesting

7   and archiving activities, the substitution

8   list was never meant to be a comprehensive

9   list of all titles that could be substituted.

10   The revised guidelines permit selectives to

11   substitute when the online version is

12   complete, official, permanently accessible,

13   and the regional has been consulted. More

14   information on these guidelines can be found

15   on the FDLP desktop and we'll take questions

16   during the conference if you have questions

17   about it.

18   I also want to join Bob in

19   commending the team that's developing our

20   federal digital system. Selene Dalecky, Mike

21   Wash, and Kirk Knoll -- I believe Kirk is in

22   the audience back there -- have been doing a

23   fantastic job. We're really looking forward to

1   their presentation tomorrow, and for all of

2   you to see what is going to change under FDSys

3   in the future, and how it will benefit us.

4   I'd like to briefly talk about the

5   budget. We are operating under a continuing

6   resolution at GPO that goes until March 6.

7   We've asked for, for the S&E appropriation,

8   $43 million dollars in funding for FY '09,

9   which is about an $8 million dollar increase

10 for new projects and initiatives, particularly

11 for more data storage that we know we're going

12 to need under FDSys, more automation for

13 cataloging and indexing.

14 The continuing resolution is not

15 going to affect how we deliver existing

16 services. I've been through this before with

17 all of you and we're making no cut-backs, no

18 scale-backs. We are going to continue doing

19 what we're doing in terms of providing

20 services to the library community.

21 Bob mentioned a little bit about

22 the value of the FDLP in the meetings that he

23 and I have been having with library directors.

1   I'm very pleased to tell you that just last

2   week, we launched a new web page on the FDLP

3   desktop on the value of the FDLP.

4   This was a comment that we received

5   a lot in recent meetings, particularly where

6   people would stand up and they would say, "I'm

7   trying to have discussions with my library

8   director about what it means to be a

9   depository library now and in the future, and

10   I need some help." And I think we've given

11   that help.

12   I encourage all of you to look at

13   it, but it's not a one-sided communication.

14   I'm also looking for you to provide feedback,

15   share your stories, share information about

16   the value that you have in the FDLP, and we're

17   going to make that information available

18   through the FDLP desktop.

19   In the past months, I sent a letter

20   to all of your library directors and I asked

21   them the same question. I received a

22   tremendous amount of feedback, and it's been

23   very helpful in terms of our strategic

1   planning for the future of this program.

2   You're going to hear a lot about that in terms

3   of outcomes on the session that we're doing

4   this afternoon on the future of the FDLP that

5   Cindy Etkin will be leading.

6   As Bob mentioned, the regional

7   study -- I think he spoke about what I was

8   going to mention on that -- But in terms of

9   the report, we had about 30 days to write the

10   initial draft. It turned out to be 135 pages.

11   For those of you who, like myself,

12   wrote a masters thesis, getting that done in a

13   month was quite a monumental undertaking. GPO

14   is currently completing the internal review of

15   all of the comments and all of the information

16   received back on the initial report. And we're

17   preparing findings to submit to our oversight

18   committee, the Joint Committee on Printing,

19   right after this meeting, and talk about what

20   steps can be taken next.

21   I don't think you're going to see

22   any real surprises from the initial report.

23   There are things that require JCP approval and

1   there are things that we can do together

2   working with you at GPO. The one thing that I

3   heard loud and clear was that we need to make

4   some changes to the disposition process

5   between selectives and regionals, and we're

6   going to be forging ahead on that with all of

7   you along with other things.

8   The key point that I want to make

9   here about what we heard from the community,

10   the Library Associations, the library, and

11   Council, and others about the report is that

12   we are moving from a collection-based program

13   to a service-based program, and we all need

14   models for more flexibility and collaboration

15   in the future.

16   Somebody asked me recently if we're

17   still in an electronic transition. I would say

18   we're heavily in an electronic transition.

19   We're at the point now where I'm seeing 97

20   percent of all new titles that come into the

21   Government Printing Office born digital. We

22   need to look together as to how to serve the

23   public without geographic boundaries, and we

1   also need to make sure that that content is

2   authenticated, that it has chain of custody,

3   and that it is considered "official" by our

4   content originating agencies.

5   Speaking of authentication, we've

6   been doing a lot of work this year. GPO now

7   has an automated technology in place that

8   enables us technologically to digitally sign

9   every file we make available. The way we're

10 going about that is we're working with

11 content-originating agencies, our federal

12 agency partners, to educate them on what we're

13 doing on digital signatures to get them on

14 board with it.

15   The first application that we

16 signed this year was the budget of the United

17 States government from OMB.   We've also

18 digitally signed the public and private laws

19 of the United States made available by the

20 Office of the Federal Register. We have

21 approval from both the House and Senate to

22 begin signing congressional bills that we make

23 available.

1   Right after this conference, we're

2   going to do what I call a "soft launch" or a

3   "beta," similar to what we did with the public

4   and private laws, and we're going to start

5   making these digitally signed congressional

6   bills available.

7   We're going to do a more formal

8   launch or rollout with the new Congress in

9   January, but between now and then, just like

10   we've done in the past, I'm going to put this

11   out there and I want to get feedback from all

12   of you about how it's working before we engage

13   in a formal launch activity.

14   You're going to be hearing a lot at

15   the conference about our integrated library

16   system that's been developed under the

17   leadership of Laurie Hall, Linda Resler, and

18   their staff. I want to touch upon some of the

19   good activities that have been taking place

20   with the ILS and there's also going to be a

21   session on that at the conference.

22   The overall goal of the ILS is the

23   provision of access to depositories in the

1 public to bibliographic records of federal

2 government publications. We've had a lot of

3 activity recently, and I want to mention a

4 couple of finer points. The new federal

5 depository library directory administrative

6 module was released.

7   This enables depositories to go in

8 and edit their own directory information. The

9 public interface for the library directory was

10 recently launched. Libraries have access to

11 the CGP via Z39.50 protocol to go in and

12 search, retrieve, and download bibliographic

13 records. We also have a web interface change

14 that was made to improve enhancements to how

15 you view the ILS.

16   Coming later this year, we're going

17 to have several additional enhancements.

18 We're going to implement a log-in page

19 specifically for depository libraries to take

20 advantage of authenticated services in the

21 CGP. This is going to include configuration

22 of the circulation module and the creation of

23 depositories as patrons.

1   An example of authenticated service

2 will be the ability of libraries to set up

3 their own search criteria for e-mail

4 notification from the CGP when records meeting

5 their criteria are added. As some of you may

6 have noticed, I served this past summer as the

7 blogger-of-the-month on Free Government

8 Information. That was very, very exciting.

9   One of the things -- thank you. One

10 of the things that I mentioned is that those

11 authenticated services are being done

12 initially for the library community and then

13 we're going to expand out to the general

14 public as well for notification, so I want to

15 thank Jim Jacobs for his comment about that

16 while I was serving as the blogger. For more

17 information on ILS, we're having an update

18 session tomorrow at 10:30 a.m. and I encourage

19 all of you to attend.

20   I'd like to speak next about

21 digitization. We've been talking about

22 digitization for quite a while at library

23 conferences. I want to talk to you about

1   we've been doing recently.

2   We have a project underway -- for

3   first-time attendees I want to re-state what

4   many of you have already heard. We have a

5   project underway to digitize the entire

6   federal legacy collection of government

7   documents, authenticate it, and make it

8   available free of charge. Thanks.

9   We have a lot of challenges to do

10   this. The first challenge is, we've asked for

11   money from Congress. We're under a continuing

12   resolution and we have no money. So I decided

13   to take a leap of faith.

14   I put out a request in Federal

15   Business Opportunities, FedBizOpps for the

16   public private sector others to respond,

17   recognizing that there would be no exchange of

18   funds, and to seek help in digitizing this

19   collection.

20   Some might say, "Why in the world

21   would anyone want to do that if they're not

22   going to get paid for it?" What the partner

23   or partners get to keep as part of the process

1   is a copy of the files, but under no

2   circumstances is access to depository

3   libraries or the general public going to be

4   limited. The trade-off is that a copy of the

5   preservation master level files must be

6   provided to the Government Printing Office,

7   and then we intend to make them available,

8   free of charge, without restriction through

9   GPO's federal digital system.

10   I wanted to give you an update on

11   where that is. We put out this proposal.

12   Comments, or actually, "solicitations" were

13   accepted through the end of September and

14   we've received those. The way the procurement

15   process works in government -- I can't give

16   incredible detail on this, but I will tell you

17   we've received proposals. We're going through

18   the evaluation stage of those right now and

19   we're planning to recommend an award to our

20   Joint Committee on Printing to get approval to

21   begin this process.

22   In the meantime, we're not waiting

23   on contracts to do digitization.   This past

1 year, GPO worked with other federal agencies

2 from the National Digital Standards Advisory

3 Board to re-affirm our standards for both

4 preservation level copy and access level copy

5 for information content.

6 A website was recently launched

7 that we partnered with the Library of

8 Congress, the National Archives, and other

9 leaders in this area. And I don't like to give

10 out a lot of URLs, but I want to give you this

11 one. It's www.digitizationguidelines.gov.

12 This is a collaborative effort, and

13 I'm very proud of our staff at GPO,

14 particularly Robin Haun-Mohamed, James Mauldin

15 who led the effort to partner with our other

16 agencies to establish the site, and I think

17 it's going to be very important in terms of

18 making sure we adhere to standards on

19 digitization as we go forward.

20 I'd also like you to encourage you

21 to visit our web-page on GPO access so you can

22 follow along on what we're doing on

23 digitization. We're going to be looking for

1   partners in the library community in terms of

2   collections of digitization.

3   As   many   of   you   know,   in

4   administering the federal depository library

5   program, GPO does not have a collection

6   itself.   We're going to be looking for

7   partners on this digitization effort, and we

8   already have a couple who have expressed

9   interest to us.

10   Finally, I want to mention that we

11   re-launched the digital registry. The registry

12   lists digitization projects that all of you

13   are working on.   The enhanced registry allows

14   you to go in and search. You can filter

15   results by category. You can contact fellow

16   digitization partners. I encourage all of you

17   to continue submitting information to this

18   very valuable tool.

19   What it does is, it helps us look

20   at the standards that are being used for

21   digitization. It also helps us examine where

22   we're not going to have to duplicate the

23   effort   as   part   of   our   priorities   for

1   digitization.

2   How many of you have heard of

3   "Ben's Guide to US Government?" Okay. "Ben's

4   Guide" was launched as the educational

5   component of GPO access back in 1999. I think

6   it's time for a refresh, and this has been a

7   very valuable tool that we made available. We

8   originally put it out there for parents and

9   teachers and educators. What I was really

10   fascinated by over the years was getting

11   comments from professors who were teaching

12   introductory political science in college

13   saying, "Don't tell anybody, but I'm making

14   use of this."

15   We're going to be going through a

16   refresh of "Ben's Guide." I think it's time

17   for an update. We're going to be putting out

18   a brief survey for comment and I encourage all

19   of you to comment on it. And we're going to be

20   looking to do an update on that very soon.

21   The other thing I want to mention

22   today is our FDLP marketing plan.   I've

23   mentioned to Tim and Barbie Selby in the past

1   and others who developed the "Knowledge Will

2   Forever Govern" document, which I use on my

3   desk as a reference guide all the time.

4   A vision for the FDLP that was put

5   together a couple of years ago -- I felt like

6   one of the gaps that we had, as a call to

7   action by the Government Printing Office was

8   how to help all of you market your libraries.

9   We have this tremendous wealth of information

10   out there. We have all of you as wonderful

11   service professionals waiting to serve the

12   community, and how do we help them find out

13   about us.

14   We recently launched an FDLP

15   marketing plan. We launched a marketing

16   campaign called "Easy as FDL." Our main goal

17   is to assist you in promoting your libraries.

18   I encourage all of you to visit the FDLP

19   desktop, review the plan, and order the

20   promotional products, and also look at the

21   tips and strategies that we're putting out

22   there. Additionally, we are debuting our

23   first ever FDLP promotional video here at the

1   meeting. It's also going to be put up on our

2   FDLP desktop and available for you to

3   download.

4   I want to thank Barbie Selby, Mary

5   Alice Baish, and Bill Sleeman who were real

6   stars in this video. I think if the Academy

7   Awards come knocking, you might want to be

8   recognized. You guys did a fantastic job.

9   I'd like to talk next about our

10   federal depository library handbook. As many

11   of you remember, the handbook replaced the

12   instructions and the manual not too long ago.

13   We consider this handbook to be a ready

14   source of reference, but also a living

15   document. I don't want it to gather dust.

16   The handbook provides the latest

17   legal and program requirements, guidance, and

18   best practices for how to operate as a

19   depository library. We've recently made some

20   revisions to the handbook, including adding a

21   chapter on public access assessments and how

22   we're going about instituting that program,

23   and it's been updated and released off the

1 desktop. For historical research, the

2 previous version is archived and still made

3 available.

4 Speaking of the FDLP desktop, I'm

5 extremely excited about some of the things

6 that you're going to see at this meeting. I

7 think we're having a session today that Karen

8 Sieger is leading. What we're doing on the

9 desktop right now is we're breaking it up into

10 two parts.

11 We're working on the final redesign

12 of the FDLP.gov information that provides

13 program-related content and services. But as I

14 mentioned, in terms of doing blogging, I'm

15 very interested in social networking. I'm

16 very interested in how, after all of us leave

17 this room and for our colleagues who are not

18 with us today, how we can network together.

19 We're launching this website called

20 community.FDLP.gov to provide the social

21 networking tools in this electronic

22 environment we're in that enables individual

23 members to communicate and network with the

1   depository community.

2   Also, to have sort of a registry of

3   experts to find out, you know, if you're not

4   the expert on something at your library, who

5   is, and how do you connect your patrons with

6   them?

7   To learn more about this, I

8   encourage you to come to the session this

9   afternoon at 3:30 in this room.

10   Next, I'd like to talk a little bit

11 about automated metadata extraction. That's a

12 very fancy word, and what it basically means

13 is, the use of technology to try to create the

14 automation process for cataloguing records.

15 GPO as a national authority, is never ever

16 going to take away people from doing

17 cataloguing.

18   But what I do envision is in the

19 future, particularly with the launch of GPO's

20 federal digital system, is that we're really

21 going to be up to our arms in the need to do

22 more cataloguing and given constraints that we

23 have on adding resources, I'm looking at how

1   automation can help us.

2   I've been very pleased with a

3   project that we launched in conjunction with

4   the Defense Technical Information Center and

5   Old Dominion University, and we're looking at

6   how we can apply automation to go in and look

7   at content and come back and create brief

8   bibliographic records that GPO can then turn

9   into full mark records.

10   I recently attended a demonstration

11   by the group working on this and we're going

12   to have them in Tampa so that they can give a

13   live demonstration of how this works. But I've

14   been very pleased with what we're seeing.

15   I'd like to speak next about our

16   shelf list conversion project. This past year,

17   GPO contracted with progressive technology

18   federal systems to acquire bibliographic

19   metadata transcription for the estimated

20   600,000 non-OCLC cataloguing records that are

21   in our historic shelf list. These cards

22   contain bibliographic metadata captured as

23   part of cataloguing activities, and they go

1 back to the 1870's.

2   GPO is working right now with this

3 contractor to convert the bibliographic

4 metadata into MARC 21 format, and we're

5 planning to load it into GPO's integrated

6 library system, and make it available to the

7 public.

8   Additionally, we are digitizing all

9 of these historic shelf list cards for

10 preservation purposes. Many of you recently

11 saw an announcement we put out on FDLPL about

12 CD-ROM assessments. CD-ROMS and dealing with

13 them, is something else we've asked for

14 funding for this year, but again, we're not

15 going to wait on funding.

16   This is a very important project. I

17 think when GPO and other federal agencies

18 began distributing information in CD-ROM

19 format, including diskette format in the late

20 1980's, early 1990's, the danger that all of

21 us foresaw at the time was, will the medium --

22 will the platter -- still be around in 30

23 years. And we have this commitment to

1   permanent public access. Is that what we're

2   going to have to worry about?

3   I think what I'm worried about is

4   the fact that a lot of the technology that was

5   associated with the content no longer exists.

6   A lot of the companies that developed the

7   search technologies, the retrieval software,

8   to be able to access content, no longer exist.

9   And we've got to do something about this.

10   The approach that we've taken at

11   GPO so far, is we've gone through and we've

12   taken a look at our cataloguing records, and

13   we've determined that about 30 percent of the

14   content that we distributed on CD-ROM is

15   already available on the web. But I'm worried

16   about the other 70 percent.

17   We put out a call for volunteers to

18   work with the Government Printing Office to

19   examine this issue and particularly to take a

20   look at the most serious at-risk CD data so

21   that I can coordinate back with federal

22   agencies and so that we can come to a solution

23   on how we're going to continue to make this

1   information available. We have a lot of

2   information that has the potential to

3   disappear, and this is one that I don't want

4   to disappear.

5   I want to provide you with a brief

6   update on PACER. We put out some information

7   on the PACER pilot recently, and I want to

8   give some more details on what's going on with

9   that.

10   As many of you know, in 2007, GPO

11   with the approval of the Administrative Office

12   of the United States Courts undertook a pilot

13   to provide free public access to federal court

14   records at seventeen depository libraries on a

15   pilot basis. We received word a few weeks

16   back from the Administrative Office that they

17   needed to temporarily suspend the pilot. We

18   couldn't give out a lot of details at the

19   time, and I'll explain why -- I want to give

20   out those details now.

21   What happened was, the

22   Administrative Office believes that there was

23   a security breach in terms of the PACER

1   information. They've turned this over to the

2   FBI and the FBI is currently evaluating what

3   to do about it. What I do feel that I have is

4   a commitment from the Administrative Office of

5   the importance of the pilot.

6   It was working very well until

7   someone did something really bad. I have a

8   commitment that as soon as this investigation

9   is completed, that we're going to re-start the

10   pilot, and then we're going to look expand the

11   pilot. And I want to thank all of the pilot

12   libraries for their patience in this process.

13   I want to conclude today with

14   something that is as important as social

15   networking on the web, and that is in-person

16   meetings like this. Community outreach. Even

17   in tough budget times, GPO is able to travel.

18   What we look to do is to try to combine

19   events. If you want us to come to one of your

20   libraries for something like an anniversary

21   meeting, we try to go whenever we can. We also

22   try to combine it with state association

23   meetings and other types of library meetings

1   going on.

2   I encourage you to contact me to

3   let me know of things that are upcoming that

4   we can participate in.   Recently we've been

5   from Phoenix, Arizona to Rapid City, South

6   Dakota back to Boston, so we are on the road

7   traveling.   We also try to make this a

8   continuing part of our public access

9   assessments program so that we can partner

10   with you and give you help when and where you

11   need it.

12   Speaking of partnerships, GPO has

13   been doing a lot of work to continue in this

14   regard as well.   We have content partnerships,

15   service partnerships, and hybrid partnerships

16   that are kind of somewhere in-between.

17   In   FY   '08,   we   launched   a

18   partnership with the Naval Postgraduate School

19   that   allows   depository   libraries   to   gain

20   access   to   homeland   security   digital

21   information.

22   We also partnered with my colleague

23   up   here,   John   Shuler   at   the   University   of

1   Illinois at Chicago, and others participating

2   in GIO, Government Information Online, and I

3   want to thank all of you for that tremendous

4   service and thank John as well.

5   Last but not least, I want to

6   mention OPAL, Online Programming for All

7   Libraries. When staff came to me and told me

8   about OPAL, it's one of those things where I

9   thought it was too good to be true.

10   They said, "You have the capability

11   to offer presentations to the library

12   community online to enable chat modes to have

13   presentations where you can go out to the web,

14   and you can do it for under $1,000. And I

15   kept thinking, "What's the catch?" And I'm

16   still waiting, but I haven't found a catch

17   yet.

18   We've been very successful in

19   making OPAL presentations available on the

20   handbook, authentication, other things we're

21   doing at GPO, but equally importantly, we

22   opened up OPAL this year to the library

23   community and we started making OPAL

1   presentations that you're doing available, and

2   most importantly, archiving this information

3   as well.

4   I encourage all of you to visit the

5   desktop and look at opportunities to use OPAL

6   for outreach and education. It's very easy to

7   use and we'll help you any way we can in doing

8   that.

9   Last but not least, it's never too

10   important -- never too early, I should say, to

11   start thinking about the importance of the

12   next meeting. This spring, we're going to be

13   in Tampa, Florida April 20th through the 22nd

14   at the Hyatt Regency. Registration and hotel

15   information will be made available through the

16   desktop, and we'll also start the events

17   countdown right after this conference.

18   I want to join Bob in commending

19   Lance Cummins and his group for putting this

20   together. There's no way we could do this

21   without them, and if at any time you guys have

22   questions about logistical information, please

23   see them.

1   Finally, I want to conclude by

2   thanking all of you for the work that you do

3   each and every day, your commitment to

4   government documents, your commitment to this

5   program, and your commitment to the American

6   public.

7   With that, I'm going to turn it

8   over to Bob to announce our library of the

9   year, and thank all of you.

10   MR. TAPELLA: You know, when I

11   introduced Suzanne earlier, I talked about the

12   fact that the Tulsa City County Library was

13   the first library to receive the Federal

14   Depository Library of the Year Award back in

15   2003. Today I have the privilege of announcing

16   the 2008 winner.

17   Now many times, organizations give

18   out awards based on something really unique

19   such as a new program or a new project. And

20   this time the selection committee took a

21   slightly different approach, and in fact, they

22   are focusing back on the basics -- serving the

23   patron and serving the broad group of the

1 patron. And today's winner serves the largest

2 county geographically in the United States.

3   Now what they're doing, and it's

4 particularly interesting at this time of

5 budget cutbacks and everything else that's

6 going on, is they've extended their hours of

7 operation and they are conducting extensive

8 outreach to make certain that their patrons

9 have the opportunity to get in and see them

10 both in person and through their web presence.

11   And so, while some might say that

12 it was selected simply because it comes from

13 my home state, I would like to welcome up

14 library board president Keith Davis and

15 library director, Larry Meyer of the Law

16 Library of San Bernardino County, California.

17   How are we going to do this, Ric?

18 Well, first of all, here is the beautiful

19 award that now has my fingerprints all over

20 it. And I think we're going to do a photo

21 shoot after, at the end of the session anyway.

22   But this is your award. And who's who?

23   MR. MEYER: That's Davis.

1   MR. TAPELLA: That's Davis. How are

2   you?

3   MR. MEYER: Fine thank you.

4   MR. TAPELLA: Keith. Yes, Larry.

5   This is your award, and it reads, "Federal

6   Depository Library Program, Federal Depository

7   Library of the Year, 2008, Law Library for San

8   Bernardino County from the Government Printing

9   Office."

10   Congratulations, and now I

11   understand I'm turning over the microphone to

12   you all for some remarks.

13   Larry, you get to hang onto it.

14   Just don't drop it.

15   JUDGE DAVIS: Ladies and gentlemen,

16   good morning. My name is Keith Davis and I do

17   have the privilege of being the president of

18   the Board of Trustees for the San Bernardino

19   County Law Library where I sit in that county

20   as a superior court judge.

21   You've just heard the wonderful

22   comments about some challenges that our county

23   faces because of its size. It is difficult to

1 comprehend, as I return to the northern

2 Virginia area where I spent many years while

3 attending college -- It's difficult to

4 comprehend the size of the county in which our

5 library has the responsibility of trying to

6 serve so many patrons.

7   Suffice it to say, our county is

8 larger than over a half dozen eastern states.

9 It is enormous. And we are presented with

10 some unique geographic and population

11 challenges that have presented over the years

12 some difficulties for us.

13   As we approach our 25th year of

14 being a federal depository library, it's

15 important to let everyone know that we do not

16 feel we could provide the excellent level of

17 service to our patrons throughout our county

18 were we not a federal depository library. We

19 consider it a privilege to be one, and we are

20 grateful for the opportunities that it affords

21 us to extend those services to all of our

22 patrons.

23   I also want to take a moment and

1   publicly acknowledge our wonderful executive

2   director, Larry Meyer, who is behind me. His

3   skill and vision have gone a long way -- And

4   that may be him answering the phone, I'm not

5   sure. I'm afraid to look. His skill and

6   vision have gone a long way toward helping us

7   navigate some very difficult and financially

8   troubling times, and we've been able to do so

9   successfully. That is, in no small measure due

10 to his skill and his leadership, and I feel

11 that incumbent upon me to publicly recognize

12 all of those attributes that he brings.

13   On behalf of my colleagues on the

14 Board of Trustees, on behalf of Mr. Meyer, I

15 want to thank all of you for bestowing this

16 honor and this award on all of us. It means a

17 great deal to us. Thank you very much ladies

18 and gentlemen.

19   MR. MEYER: Again, I just want to

20 add to what Judge Davis just said, and thank

21 GPO. We're extremely honored. We're very

22 appreciative of the award, not just for

23 ourselves, but also for law libraries in

1   general, and especially those seven or so

2   county law libraries around the country that

3   have the honor of being federal depository

4   libraries as well as the many county law

5   libraries that have also shared housing

6   agreements.

7   What I would ask you to do -- Not

8   every state has a county law library, but I

9   would really ask for those of you that do have

10   county law libraries in your state, take some

11   time. Call the law library. Go visit.   Let

12   them know what you do, but also let them tell

13   you what they do. It's a great opportunity to

14   do a lot of cross-training, cross-knowledge,

15   to the benefit of the patrons, and that's

16   really why we're all in it, is to help our

17   patrons.

18   So again, thank you very much for

19   this wonderful award.

20   MR.   DAVIS: Gentlemen,   again

21   congratulations.   Ric   Davis,   acting

22   superintendent of documents.

23   I have one letter that I'd like to

1   read, and then I'm actually going to hand this

2   letter to you guys.

3   It says, "Dear Friends, I am

4   pleased to learn that the Law Library for San

5   Bernardino has been named recipient of the

6   2008 Federal Depository Library of the Year. I

7   commend the library for its outstanding

8   service to the residents of San Bernardino

9   County.

10   "Thank you for your commitment to

11   superior customer service and for your

12   enthusiastic utilization of techniques and

13   technologies that have served your patrons and

14   earned you this significant merit.

15   Congratulations and best wishes as you fulfill

16   your mission."

17   And it's signed by Senator Barbara

18   Boxer from California.

19   I'm now going to turn it over to

20   Tim, who is going to moderate any questions

21   and answers.

22   CHAIRMAN BYRNE: Tim Byrne,

23   Department of Energy. Our procedure here will

1 be, we'll first open up the floor for

2 questions from Council, and then we'll go to

3 the floor. So do we have anything from

4 Council?

5 One comment I would like to make

6 about "Ben's Guide --" I'm extremely pleased

7 to hear about the refresh. I taught a course

8 in government information sources at the

9 University of Tennessee last spring and

10 actually gave an assignment that involved

11 "Ben's Guide."

12 And I've always had very

13 affectionate feelings for "Ben's Guide" and

14 the students in my class had already had

15 classes on assessing websites, so they came

16 back and had a lot to say that was very nice

17 about the content, but they really tore it to

18 pieces. I mean, it was painful for me. So I'm

19 really glad that it's going to be refreshed.

20 MR. DAVIS: Ric Davis, Government

21 Printing Office. Thank you, Tim, for those

22 kind words. The one thing that I think you're

23 going to see as well is the difference between

1   1999 and 2008, is that the people who are

2   using it expect more movement. They want Ben

3   to do something, so you know, the content

4   itself will be refreshed and updated as well,

5   but most importantly, we're looking at better

6   use of animation, you know, to draw in people

7   who are more computer savvy than perhaps they

8   were during that time period.

9   MR. SHULER: I just want to follow

10   up on a very kind comment that the

11   superintendent mentioned about the Government

12   Information Online Project. And I'd like the

13   folks that are here involved in that project

14   to please stand and get the deserved

15   recognition that they have, please. Please?

16   This is a small section of the

17   folks that, as of -- I checked this morning

18   before I came to the meeting -- We have passed

19   the 5,000th question e-mail chat session we've

20   had with the public since February 11th. That's

21   5,000, and I got to say that is one sign of

22   the success that this kind of cooperation, I

23   think, that we've been talking about around

1 this table for a long time, and what we could

2 do with the technology as a community and in

3 collaboration, so these good folks have put in

4 their time and their resources to do this, and

5 we're always looking for new members in the

6 team.

7   If you're interested, contact

8 myself of anybody else involved in the

9 project, and let's keep building on that

10 success. And I want to again thank everybody

11 who has participated.

12   CHAIRMAN BYRNE: I should have known

13 John would be the first one to break the

14 rules. If you don't start identifying

15 yourself, I won't call on you.

16   MR. SHULER: Oh!   John Shuler,

17 University of Illinois at Chicago.

18   CHAIRMAN BYRNE: Anyone from the

19 floor?

20   MR. TAPELLA: You're going to let us

21 off that easy?

22   MS. WALSH: Mary Jane Walsh, Colgate

23 University Libraries. And for the first time

1   in fifteen years, I will finally ask a

2   question.

3   This is for Ric. The project to

4   digitize the legacy collections -- Do you

5   anticipate any problems in competition with

6   the commercial products that are already out

7   there, and by that, the kind of problems I'm

8   thinking about is the government not being

9   allowed to be in competition with businesses

10   in their projects.

11   MR. DAVIS: Ric Davis, Government

12   Printing Office. I don't anticipate problems

13   because from the standpoint that the

14   information that we're looking to digitize is

15   information that we've already freely made

16   available through distribution to depository

17   libraries.

18   So I'm not worried about that. What

19   I was worried about when we put out this

20   proposal was that we would get folks bidding

21   on it who would want exclusivity in terms of

22   access. And as I mentioned in my speech,

23   that's one thing that is a deal-breaker

1   because as soon as we get digitized content

2   back, I think that a partner or partners is

3   certainly going to want to make use of it

4   themselves, add value to it, potentially re-

5   purpose it for profit.

6   But, in keeping with the mission of

7   the federal depository library program, we

8   need to make free copy available, both for

9   permanent public access and access-level copy.

10   MR. TAPELLA: You know -- Bob

11   Tapella, Public Printer. There is one other

12   piece that Ric didn't mention specifically on

13   the digitization, and that which will be

14   offered by GPO.

15   And that is the fact that we will

16   be authenticating by digital signature our

17   copies, which is something that a private

18   vendor can't do, and it's not something that

19   the government would ever give away in that

20   sense. And so, that's going to be a

21   significant difference between our version and

22   a version that might be used by a private

23   sector vendor in some other way.

1   MR. GOOCH: Mark Gooch from the

2   College of Wooster in Ohio. Kind of follow-up

3   question to Mary Jane's.

4   Has there been any thought in terms

5   of how you might be able to piggy-back on

6   projects like the University of Michigan's

7   Google Books Project, in which those documents

8   would be freely available to some degree

9   because they're not under copyright?

10   MS. HAUN-MOHAMED: He said I

11   wouldn't have to talk. Robin Haun-Mohamed,

12   GPO. Almost broke the rule.

13   The Google Book Project and the

14   University of Michigan -- Those might not be

15   in conflict. It's part of what we're trying to

16   do is work cooperatively with libraries to do

17   this mass digitization project.

18   We see that not just one vendor or

19   one recipient responder to the RFP is likely

20   to take on everything, and so working

21   together, we can make a quilt, so to speak.

22   What we're looking for though, are

23   preservation level tip images at this point,

1   and also access derivatives, and that's not

2   exactly what's coming out of the Google

3   Project and some of the other projects.

4   What it does do is move a priority

5   for that material however. If it's available

6   in an access derivative format, it goes from

7   maybe a higher priority to a medium priority

8   because there is something out there. But it's

9   still our aim to do preservation level for the

10 complete collection materials in a cooperative

11 arrangement.

12   MR. CISMOWSKI: David Cismowski,

13 California State Library. About two, two and

14 a half years ago, the community developed a

15 priority list for digitization. Is that still

16 going to be operative here or are we going to

17 some other method of prioritizing? What gets

18 digitized first?

19   MR. DAVIS: Ric Davis, GPO. It's our

20 opinion internally, that the list is still

21 valid. What I do want to do after this

22 meeting though is put it out there one more

23 time, examine it again.

1   And part of the reason I want to do

2   that is because the way we work, looking at it

3   was a prioritization in terms of collections

4   going back in ten year increments. I think

5   that's a wise approach, but I'm also concerned

6   about not waiting too long to get to materials

7   that are rapidly deteriorating.

8   MS. TROTTA: Tory Trotta, Arizona

9   State University. I have a follow-up

10   digitization priority question. And that is,

11   in terms of the legacy digitizing project, are

12   the people who are bidding on the project

13   deciding which part of the legacy collection,

14   or is it all or nothing or -- Can you give us

15   any more information about how that's shaking

16   up?

17   MR. DAVIS: Ric Davis, GPO. I can't

18   give too much in the way of specifics about

19   the bidding process, but I will say the

20   prioritization is being decided by GPO.

21   MS. WRIGHT: Connie Wright, Tufts

22   University. With that legacy collection, how

23   about looking to digitize what was originally

1   the public documents library that's now in the

2   archives.

3   Is it able -- is that all one

4   collection? I think it is. It's a record

5   group, but that would get to some stuff that's

6   not even out there anymore. Had you thought --

7   Were you going to do that?

8   MS. HAUN-MOHAMED: Robin Haun-

9   Mohamed, GPO. No, we can't really get to that

10   material. We have opened discussions, and we

11   believe that we can get in there and fill in

12   gaps from that collection.

13   A lot of this material -- The

14   fastest, most effective way of dealing with it

15   is to disk-bind it, and that's not going to

16   happen with material in National Archives. We

17   have, like I said, opened conversations, as

18   long ago as three years, where we would talk

19   about digitizing materials. If we found a gap,

20   we'd be working with NARA and our other

21   partners such as the Library of Congress who

22   often help us at this time and we've been

23   helping them with some material too.

1   MS. HARTNETT: Cass Hartnett,

2   University of Washington Libraries. Mr.

3   Tapella brought up the "Future of Regional

4   Libraries" document that was released this

5   spring, and I understand that you were under a

6   tremendous time-crunch to get out this

7   document. And I want to commend you on the

8   work that GPO did bringing that together. It

9   really is a very rich document.

10   And so, the timing was difficult

11   for everyone. The timing was certainly -- the

12   time constraints that you all were given were

13   pretty rough. The timing on the end of the

14   library community -- As you know, we're pretty

15   tough too because it was almost to the point

16   of the comical. We were physically, many of

17   us, in Anaheim, at the American Library

18   Association meeting and didn't feel like we

19   could respond as fully and with as much

20   reflection as we wanted to at that time, so it

21   feels like we're opening a dialogue on that

22   topic that's going to be going on for awhile

23   because you called for, you know, the theme of

1   the next Council to continue to focus on these

2   issues.

3   In your conclusions to that

4   document, one of the bullet points was the

5   potential approval of the Kansas-Nebraska

6   Regional and the need for Title 44, Chapter 19

7   of the US Code to be updated. Those were some

8   of many conclusions. It's kind of curious

9   because the beginning part of the document

10   tells why there are all these legal reasons

11   why these things cannot happen as of right

12   now.

13   What I'm interested in is this

14   notion of the revision of Title 44 and how it

15   is that an agency begins to address the fact

16   that it's enabling legislation or it's

17   enabling law needs to be changed. Long story

18   short is, I'm asking you, how much of a time -

19   - What time period do you think it would take

20   to really enact some change in Title 44? I

21   know it's a loaded question.

22   MR. TAPELLA: I guess what I'd say

23   is I wish I had a crystal ball in front of me.

1   We will be briefing our oversight committee,

2   I guess as soon as they come back with the

3   lame duck session with some of the findings

4   and with an executive summary.

5   And we don't really have an answer

6   on the timing. What we can do is we can make

7   recommendations, but it's Congress that has to

8   act and I think as we move forward and look at

9   some of the other findings that we have seen,

10   we might -- we're going to do everything in

11   our power to see if we can compel Congress to

12   take some action.

13   And I think based on what we've

14   been hearing more recently from library

15   directors and some folks that are talking

16   about maybe giving up their regional

17   depository status, that may help us move the

18   case forward.

19   But it is purely up to Congress and

20   it's going to require both the House and the

21   Senate, and then of course, the next President

22   of the United States to sign off on it.

23   MR. DAVIS: That was a very good

1   question. Ric Davis, Government Printing

2   Office. I think as you saw in reading that

3   report, this is a journey. And if you look

4   back at Title 44, there was a major change in

5   1962 with the creation of the regionals.

6   There was this little thing called

7   Public Law 103-40 in 1993 that created GPO

8   Access. And then about a year and a half -- or

9   maybe even two years ago now -- through an

10   exchange of memos, we were able to get a

11   waiver on the printing of the monthly catalog.

12   That type of change was critical to

13   the community, and much like any changes that

14   we're looking at for the future in creating

15   more flexible model, we're going to do it with

16   an air of transparency, just like we did in

17   releasing that report.

18   The one thing I don't want to do is

19   to have us operate in any way in a vacuum, and

20   before we start looking to make any type of

21   change in the future, it will be communicated

22   well with the library community, the library

23   associations, and we'll gather feedback.

1   MS. BAISH: Mary Alice Baish,

2   American Association of Law Libraries. Two

3   points. The first is to commend GPO. As you

4   know, AALL has been working for a decade to

5   interest government entities to authenticate

6   their online legal information in particular,

7   but all online information needs to be

8   authenticated. GPO is the only government

9   entity in this country who has down anything

10   on this issue. I applaud you. We're delighted

11   that we're going to be seeing the bills, beta

12   test, as you mentioned, Ric, and beginning

13   with the 111th, digitally signed -- That is

14   excellent.

15   Your standards for authentication

16   are the kind of unofficial standards for our

17   nation, and AALL is trying to get them out to

18   the states as well, so I wanted to just thank

19   you on behalf of, I'm sure everybody in the

20   room, for your wonderful leadership in this

21   most important endeavor.

22   And the second point just gets to

23   "Ben's Guide," perhaps with a question. But

1   I've been doing a lot of work with EPA and

2   others to improve the quality of

3   regulations.gov, and I remember when Judy

4   Russell was SuDocs and regulations.gov was

5   initiated.

6   At that time, she was going to

7   perhaps put some information up on "Ben's

8   Guide" to help the American public, who has

9   not been involved in any part of commenting on

10   draft regulations, understand the process.

11   The usage of regulations.gov is sky-high right

12   now, but I don't think that the average

13   American public is aware of it, and I'm

14   wondering --

15   So the question is, do you have a

16   component already on "Ben's Guide" explaining

17   the regulatory process and perhaps linking to

18   regulations.gov and if not, I really urge you

19   to include that with the re-launch. Thank you.

20   MR. DAVIS: Ric Davis from GPO.

21   Mary Alice, thank you for your kind comments

22   first and foremost about authentication and

23   you know, as part of an on-going educational

1   process, if there's anything we can do at GPO

2   to help communicate that message, we're happy

3   to do so.

4   "Ben's Guide" right now, you know,

5   it's broken up by age group, and then there's

6   a section for parents, teachers and educators,

7   and I don't know so much at the level of the

8   lower grades, but at the upper grades and for

9   parents, teachers, and educators, we have

10   links to regulatory information.

11   But I think what we really need to

12   improve upon -- And I think this also ties

13   back into some of the information you're going

14   to hear about with the launch of GPO's federal

15   digital system, I think there's a lot of

16   confusion amongst the American public. I know

17   you guys experience this every day in helping

18   patrons with how the regulatory process works

19   in government, how the law-making process

20   works in government.

21   We get a lot of questions that now

22   John and the folks at GIO help with about, you

23   know, how a bill becomes a law, basic

1   information and being able to tie it all

2   together. I think that's another improvement

3   that you're going to see through the federal

4   digital system about how you tie it all

5   together -- you know, how can you go and

6   search for a bill and follow it, track the

7   legislation through the entire process until

8   and if it becomes a law?

9   And likewise, we need to interlink

10   that to the new "Ben's Guide" so that for

11   those who are not at that more advanced level,

12   to jump right in and start tracking

13   legislation or regulatory information that is

14   more of an explanatory process up front so

15   they better understand it. That's a good

16   thought.

17   CHAIRMAN BYRNE: I guess I would

18   close with just one comment about the boot

19   camp that the new Council members and the

20   chair went through. Just so you dot think

21   this was fun and games for us, it was really

22   hard work. We had to double-time between

23   meetings in full depository gear.

1   I also want to point out that the

2   GPO web content folks are in the vendor area

3   and they will show the desktop and answer

4   questions all through these meetings. So let's

5   adjourn this meeting and head out to lunch.

6   (Whereupon, the meeting broke for

7   lunch and resumed at 12 p.m.)

8   PLENARY SESSION: FUTURE OF THE FDLP

9   CHAIRMAN BYRNE: Welcome back. Are

10   we all ready for the Future of the FDLP,

11   Strategic Planning, the sequel? With that, I

12   will turn it over to Cindy.

13   MS. ETKIN: Oh, man. I can't see

14   over this. We're dealing with a short problem

15   here. Just a minute. Now I can see you.

16   I guess, continuing with baseball

17   analogy, what is this -- the second inning or

18   is the bottom of the first? Welcome back.

19   We've had a little inning break and we are

20   here now to talk about the future of the FDLP

21   and this is part 2 of Strategic Planning, and

22   part 1 took place last spring in Kansas City.

23   So I want to do a brief catch-up for those of

1   you who weren't able to be in Kansas City and

2   then tell you how we've moved forward thus

3   far, and then we will have some discussion

4   with Council on the goals and the strategic

5   direction, as well as input from you all.

6   Previously at Council, we had a

7   Fall 2007 recommendation to start the

8   strategic planning process to move the

9   depository library program into a service-

10   based program rather than a collection-based

11   program. So, as we started our session in

12   Kansas City, this was our background.

13   And we talked about the vision. We

14   talked about the mission of the program, some

15   assumptions, and we began the SWOT analysis,

16   looking at our strengths, weaknesses,

17   opportunities, and threats. Unfortunately,

18   we ran out of time and didn't get it

19   completed, but there were an awful lot of good

20   comments, and I went back and looked at the

21   transcripts. So there was an awful lot there

22   even though it may not have looked like it to

23   begin with.

1   We've put up a strategic planning

2   page on the FDLP desktop. We put the

3   transcripts there. We put the presentation

4   from the spring meeting, as well as some

5   subsequent discussions that we've had or

6   presentations that we had had about the

7   strategic planning process.

8   And as Ric mentioned earlier this

9   morning, the letter he sent out to depository

10 library directors asking their thoughts on the

11 value of being designated a depository library

12 program -- the results that have come in have

13 been looked at and viewed as part of this

14 process as well.

15   Can you all see those? Are they

16 clear in the book? I can read them on my

17 monitor when I had this up, so I apologize if

18 you all can't read them. Do you want me to

19 read all of them to you? Yes, no. Since I

20 don't need glasses now --

21   Okay, let me go through what has

22 been added since. We came up with some very

23 good strengths of the program and some outside

threats and some internal weaknesses. From looking at those, from looking at comments from the regional study, from looking at the value letters, we've come up with some opportunities. And this part is new, so let me run through the opportunities for you.

Let's see if I can do this sideways. More opportunities for partnerships -- and we've been doing this for some time now as you all know, but there are more opportunities to have different kinds of partnerships.

Opportunity for increasing access to government information. Opportunities to exploit new and emerging technologies. Opportunities to increase awareness of government information, not only to our community but beyond. Work with federal agencies to include new content into the depository program. Expand continuing education and professional development. This is including remote possibilities. Re-shape the FDLP so that it fits into the new

1   footprint of libraries. Increase citizen

2   involvement in the democratic process.

3   Some global opportunities are

4   there, as well as potential cost-savings for

5   depository libraries. Did I hear a "wow" on

6   that one?

7   Okay, one of the -- maybe

8   "controversy" is too strong of a word, but one

9   of the points of discussion that was very

10 strong in Kansas City was that we were making

11 an incorrect assumption about moving to a

12 service-based and away from collection-based.

13   And we went back to GPO. We heard

14 you all loud and clear, and we did a lot of

15 thinking about this, and we've decided that

16 what we have in the online environment, that

17 new technologies have allowed us is an

18 environment that is described as "the blur."

19   It's described by Davis and Meyer

20 as "the convergence of speak and activity and

21 intangibles that creates indistinguishable

22 lines between products and services and buyers

23 and sellers."

1   So we think that this really sort

2   of describes very well where we are now, and

3   putting this in context of the FDLP -- If you

4   look at "the blur" -- Is this a service or

5   this is something for a collection, using the

6   National Atlas of the US, you have a tangible

7   product that is huge, and people go and they

8   flip through the book to look at the maps and

9   get what the need.

10   In the online environment, you have

11 the National Atlas, and while there are some

12 maps there for people to view online, you also

13 have the opportunity for your users to create

14 their own maps, and to determine what points

15 they want on their map and what features they

16 want on their map, and then they can download.

17   They can download information into

18 GIS programs, and so in this case, it is more

19 than   something   for   collection.   You're

20 providing a service and then also the user

21 becomes the information creator.

22   And we can see it with our own

23 monthly catalog as well. No longer having the

1 print product for our collections, we now have

2 the online catalog of government publications,

3 which has far more features and far more

4 flexibility and far more usability and find-

5 ability than the monthly catalog in the print

6 product.

7 And you heard this morning also

8 that you'll be having more services available

9 to you through this product. So service or

10 communication -- there are lots of examples

11 from the libraries that you all are in that

12 are using RSS feeds in all kinds of ways to

13 provide a current awareness service, for

14 example, to those you serve. But it's also a

15 means of communication.

16 We also have the example of John's

17 GIO, Government Information Online, which

18 indeed is a service, but you also have a lot

19 of communication skills, new communication

20 skills, that we need when we're talking with

21 people who are not in front of us.

22 And our own desktop -- Also, another example

23 of this, and you'll hear more about this from

1   Karen later and the community.FDLP.gov.

2   Collection or communication -- With

3   the mixed media that you have on the Internet

4   sites, the websites of the agencies, the radio

5   transcripts from the White House, the policy

6   pod-casts from the State Department, all these

7   other examples that you have out there. The

8   agencies are communicating to the public and

9   informing them, but these are also things that

10   we would find in a library collection.

11   So this is what we've come up with

12   for our new shape. We have a triangular

13   pyramid, and at the base of the pyramid is

14   access to depository materials. That's the

15   foundation of the pyramid. It's the foundation

16   of our program, and that's what we're all

17   about.

18   So we have a face of the pyramid

19   for services. A face of the pyramid for

20   collections and one for communication, and all

21   of those are represented equally in this

22   triangle because they support and work

23   together as a means to provide the access. So

1   we're about collections. We're about services.

2   It's both, and communicating amongst us with

3   agencies and with our users. And at the

4   foundation of all that is the access and being

5   user-centric to provide the access to the way

6   the users need the information.

7   This triangle also represents, as

8   you climb up it into a more electronic

9   environment where "the blur" starts to happen

10   at the top of the pyramid. And you have the

11   base of our more than 100 year history, our

12   legacy collections -- All those years of

13   experience where we have created the

14   traditions and the strength of the program.

15   And working around all of this is

16   this environment of collaboration and

17   flexibility that we need for the future. And

18   we think that this model fits and meets the

19   needs of all the varieties of libraries, all

20   the varieties, all the types of libraries that

21   we have in the program, as well as the users

22   that they serve and their diverse needs.

23   So as we went further into the

1   strategic planning process, we have these

2   words of wisdom. Organizations that adapt to

3   change while at the same time retaining their

4   core ideology are the most successful and

5   lasting. And that's what we want to be.

6   So at the core, we have our

7   Principles of Government Information, and you

8   all have seen these before. "The public has

9   the right of access to government information.

10   Government has the obligation to disseminate

11   and provide broad pubic access to it's

12   information. Government has an obligation to

13   guarantee the authenticity and integrity of

14   its information, and government has an

15   obligation to preserve its information.

16   Government information created or compiled by

17   government employees or at government expense

18   should remain in the public domain."

19   So from the core ideology, looking

20   at the letters that Ric received about the

21   value of the depository program, looking at

22   the strengths that we identified in our SWOT

23   analysis, we've come up with the values of

1   access   collections,   collaboration-

2   communication expertise and professionalism,

3   services and stewardship. And the next couple

4   slides describe each of those values.

5   So after discussion in Kansas City,

6   we went back to the drawing board, and if you

7   recall, our vision in the spring was to -- The

8   vision of the FDLP was to have government

9   information at your fingertips. There was a

10   lot of discussion about that. I went back to

11   Washington and took the Metro into work the

12   next day and saw all these signs posted

13   through the Metro system that the Library of

14   Congress had posted, "Integrity at Your

15   Fingertips, Ingenuity at Your Fingertips."

16   And I thought, "Oh, boy. It's a

17   blessing they didn't write that "at your

18   fingertips," because it was clearly everywhere

19   in the DC area, so we came up with something

20   new -- Not only for the reasons that you all

21   had in the spring, but because it was also

22   being used in other ways.

23   So the vision that we have now is

1   "The Federal Depository Library Program will

2   provide government information when and where

3   it is needed in order to create an informed

4   citizenry and an improved quality of life."

5   The mission of the Federal

6   Depository Library Program is to provide, for

7   no fee, ready and permanent public access to

8   federal government information now and for

9   future generation   -- Achieved through

10   organizing process that enabled desired

11   information to be identified and located,

12   expert assistance rendered by trained

13   professionals in a network of libraries.

14   Collections of publications at a network of

15   libraries, an archived online information

16   dissemination products from GPO access,

17   federal agency websites, and partner websites.

18   We presented assumptions at Kansas

19   City and there was not any disagreement with

20   the assumptions that we had made, but I've

21   included them in the presentation just as a

22   refresher for you all. There were quite a few

23   assumptions.

1   So the vision and mission that

2   we've identified has been driving us all along

3   in what we've been doing -- A smattering of

4   what GPO has been working on representing the

5   direction of this vision, trying to get

6   information out there wherever and whenever

7   users need it.

8   So we've come up with four goals

9   and we would like Council's thoughts on these

10   goals and any thoughts about additional goals

11   that you think need to be included. And at

12   this point, I'm going to turn the program over

13   to Gwen.

14   MS. SINCLAIR: Good afternoon. I'm

15   Gwen Sinclair of the University of Hawaii at

16   Manoa. What we'd like to do now is go through

17   each one of these goals individually, and

18   first we'll take comments from Council and

19   then after Council has had an opportunity to

20   comment, we will take comments from the

21   audience. And I'd just like to remind

22   everyone to please give your name ans

23   affiliation when it's your turn at the

1 microphone.

2 So, the first goal is develop a

3 model for the FDLP that allows more

4 flexibility for partner libraries. And I'd

5 like to ask Council, is this a goal that we

6 have consensus on or does the wording need to

7 be altered in order for it to be acceptable to

8 us?

9 DR. GREER: Chris Greer from the

10 National Coordination Office. I wonder about

11 the choice of the word "flexibility." Does

12 that mean that GPO is more flexible? Does that

13 mean the network is more flexible? Does that

14 mean the system is more adaptable to the user?

15 And is it really flexibility or capability

16 that you're trying to enable?

17 I mean, what's the purpose of

18 flexibility for the partner libraries? My

19 guess is the purpose is to allow them to build

20 capability, to provide services to their users

21 to meet their own mission, that kind of thing,

22 so I have -- That's -- Let me stop there. Is

23 "flexibility" the right word?

1   MS. SINCLAIR: Yes, I think I --

2   when I read "flexibility" -- This is Gwen

3   Sinclair at the University of Hawaii.

4   When   I   read   that   word

5   "flexibility," I guess I, like many of you,

6   probably think about all of the rules and

7   regulations that bind us, and if I'm not

8   mistaken, that's where the original concept

9   comes from -- is the idea that we need to have

10   guidelines and our other governing documents

11   that are not so specific that they require us

12   to operate in a particular way that doesn't

13   make sense any longer.

14   Ken?

15   MR. WIGGIN: Ken Wiggin, Connecticut

16   State Library. I guess, part of my comment

17   are the first and last goal -- kind of tie

18   together. Rather than the word "flexibility,

19   " I just think we should be looking at more

20   partner libraries, if that's what you want to

21   call them.

22   If we're going to be phase access,

23   do we stick to the same model we have now

1   which are the quote/unquote depository

2   libraries, or do we foster greater ability for

3   all types of libraries to provide access to

4   federal information?

5   MS. SINCLAIR: Other comments from

6   Council? David?

7   MR. CISMOWSKI: David Cismowski,

8   California State Library. I think there has

9   always been a great deal of tension between

10   the rules which flesh out the basic laws

11   behind the FDLP, instructions to depository

12   libraries, and now the new handbook --

13   A tension between that and the fact that there

14   have always been in this program multi-type

15   libraries with vastly different missions,

16   vastly different clientele, and policies.

17   And so how do you reconcile the

18   realities of those different missions to a

19   standard set of procedures? And I think it

20   has always been messy. There's never been 100

21   percent compliance in this program ever.

22   And so, I don't have a particular

23   problem with the word "flexibility," although

1   yo could certainly come up with synonyms for

2   that, but I think the problem is always going

3   to be there. You know, we have to adhere to

4   certain standards, but on the other hand,

5   we're dealing with democracy in the raw out

6   there, in this system. But I don't know how

7   you would state that succinctly as a goal, per

8   se, and get that idea in there.

9   MS. SINCLAIR: Okay. Other comments

10   from Council?

11   DR. GREER: Chris Greer, National

12   Coordination Office. The vision and mission

13   speak to this issue of "anytime, anywhere"

14   access for the user to government information,

15   and yet this goal to me, doesn't speak to

16   either that vision or the mission.

17   It   speaks   about   how   partner

18   libraries will participate, presumably as an

19   indirect result or a second order result of

20   this effort -- Which is goal number 1 towards

21   flexibility is to increase that "anytime,

22   anywhere" access, but it's not clear to me

23   from the goal how that happens.

1   MS. TROTTA: Tory Trotta, Arizona

2   State University Law School. It's hard for me

3   to think of these goals in the order that

4   they're listed. And so to me, when I think

5   about this, job 1 of the government is to

6   actually do develop and manage a comprehensive

7   collection and increase access to the

8   usefulness of federal information. And it's

9   only when those systems are in place that you

10   can then go to really, the process, which is

11   to develop a model for FDLP.

12   It seems to me that the two most

13   important goals here are the last two that are

14   listed, and that if there's consensus on those

15   -- And whenever you have to make strategic

16   choices with resources, that, I think the case

17   is that we're only going to really move

18   forward in a different way if we are

19   formalizing, especially the bottom two goals,

20   and the other two actually flow out of that.

21   So for me, it's just hard to talk

22   about these first two that are listed because

23   to me, the core ones are three and four. And

1 part of strategic planning is setting

2 priorities among all of them. And I would also

3 -- My last comment for the moment is that

4 goals three and four are the prime -- In my

5 view, the primary job of the government and

6 goals -- The top two really speak to the

7 federal depository library program and the

8 libraries, and to me, we need help in these,

9 but the responsibility and the mind-set has to

10 come from the community.

11   MS. SINCLAIR: Okay, I do need to

12 mention that these goals are not in any

13 sequence. They're not intended to be in a

14 1,2,3,4, which is why they're not -- They're

15 just bullets, not numbers.

16   Other comments from Council? -- On

17 bullet point -- The first bullet point? --

18 Okay, then I'd like to open it up to the

19 audience for comments.

20   MS. SMITH: Lori Smith, Southeastern

21 Louisiana University.

22   MS. SINCLAIR: I don't think the

23 mike is on.

1   MS. SMITH: Alright, I'll talk loud.

2   Lori Smith, southeastern Louisiana University.

3   It seems to me that it's all about incentives,

4   so   maybe   it   should   be   minimize   the

5   disincentives   for   libraries   to   partner   with

6   the   FDLP   or   maximize   the   incentives,   rather

7   than   just   saying   "flexibility."   It's   the

8   rewards and benefits that seems to be the core

9   effect to me.

10   MS.   SINCLAIR: Any   other   comments

11 about the first goal?

12   MS.   PARKER: Marian   Parker,   Wake

13 Forest   Law.   I   look   at   the   first   listed   goal   as

14 really   an   issue   of   statutory   interpretation

15 allowing   us   as   participants   in   this   program,

16 to   interpret   the   statute   that   enables   us   to   be

17 here   in   a   way   that   evolves   with   the   evolving

18 environment   in   which   we're   all   working   and   the

19 evolving   technology   that   allows   us   to   do

20 things   in   a   different   way   than   we   did   40   years

21 ago and 10 years ago.

22   So   I   don't   look   at   is   as   an

23 incentive or a disincentive, but an ability to

1   continue   to   have   Title   44   relevant   by

2   interpreting it in today's world.

3   DR. GREER: Ma'am, can I go out of

4   order?

5   MS. SINCLAIR: Yes.

6   DR. GREER: Chris Greer, National

7   Coordination Office. I'd kind of like to know

8   from the audience what the word "flexibility"

9   means to you when you read this. Can a few of

10   you who have an interpretation of that help us

11   with -- Now that you've read it, what does it

12   mean to you?

13   MR. IVERSON: David Iverson from

14   Minot State University in Minot, North Dakota.

15   I'm a first-time attendee so I beg your

16   indulgence.

17   We had to -- I became responsible

18   for government documents a year ago, and right

19   after I was given that responsibility we were

20   told to drastically cut our collection.   And

21   we were told to do it within the space of a

22   three-month period this past summer to make

23   way for an information commons. And we were

1   confronted with the rules for listing

2   documents to be identified for weeding, and we

3   had to work with our regional depository

4   library, which consists of both the University

5   of North Dakota and North Dakota State

6   University.

7   And this created quite a bit of

8   stress for myself and my full-time assistant,

9   as well as my public service librarian

10 colleagues as we try to plan for this

11 information commons. So to me, the statement

12 would pertain directly to finding a way to

13 where we could preserve government

14 information, but in a way where if we're faced

15 with a drastic need to reduce our collections,

16 that we could find a way to do that without

17 violating the rules or being penalized.

18   And I think there's a session

19 scheduled later this week that talks about

20 that where one library went ahead and did that

21 to you know, downsize their collection so that

22 they could get a grant. And I'm planning on

23 attending that session so maybe if one of

1 those people are here today they could speak

2 to that as well. But that's how I would

3 interpret that particular statement. Thank

4 you.

5   MS. SINCLAIR: Yes.

6   MR. KOBULNICKY: Michael Kobulnicky

7 from the Kent State Tuscarawas campus, also a

8 first time attendee, and as my colleague said,

9 I beg your indulgence.

10   We are a regional campus of a major

11 university, and of course, we're fighting

12 space and staff problems, so we decided to do

13 everything electronically. The flexibility

14 indicates assessing the need, approaching the

15 way to best satisfy our customer's needs and

16 be responsive in a timely manner.

17   MS. SINCLAIR: Okay. Are we -- Did

18 we --

19   MR. DAVIS: One more from this end.

20 Sorry. Ric Davis, Government Printing Office.

21   This has sort have been insinuated in the

22 conversation, but it's something I want to

23 add.   I think when we were looking at this

1   GPO, we were looking at it also in terms of

2   the one-size-does-not-fit-all model. If you

3   look at how we operated the program in the

4   past, I think a lot of the guidance that we

5   put out -- whether it be in terms of

6   instructions that are manual, how we ran the

7   inspection program -- It was very

8   prescriptive. And from my perspective, I think

9   a lot of the best ideas have bubbled up from

10   the depository community, rather than come

11   top-down from GPO. So we're looking at

12   engaging in that type of dialogue.

13   MS. SINCLAIR: Chris, did that help?

14   DR. GREER: I think what I heard

15   from -- Chris Greer, National Coordination

16   Office -- I think what I heard from those who

17   responded in the audience was this was an

18   opportunity for you to set some of your own

19   rules and standards to meet your users' needs

20   and so on.

21   But I think what I'm hearing from

22   GPO is a little bit of that, but also more of

23   a partnership model. One in which this sort of

1   shared   decisions   about   these   processes,

2   procedures, standards, all of those kinds of

3   things -- an opportunity for more network

4   input -- Is that --? A mixed nodding, so I

5   think to the degree this speaks to that, it

6   makes sense to me.

7   MS.   SINCLAIR: So   we   might   be

8   looking at re-wording this to say "Develop a

9   model   for   the   FDLP   that   allows   for   more

10   partnerships between GPO and partner libraries

11   in developing the guidelines."

12   David?

13   MR. CISMOWSKI: David Cismowski,

14   California State Library. Chris, to you

15   partnership and partnerships and flexibility

16   are   not   really   the   same   thing.   And   I'm

17   wondering if we might be able to put the word

18   "partnership" or imply the word "partnership"

19   in the second bulleted point since to me, the

20   network   of   depository   libraries   is   the

21   partnership in the whole mix here, and so

22   retain "flexibility" in the first bullet and

23   just   put   "partnership"   explicitly   in   the

1   second bullet.

2   MS. SINCLAIR: Okay, does -- We've

3   had a little proposal for re-wording on the

4   first bullet point. I'm not sure that we have

5   a consensus on the right way to re-word it.

6   Ken?

7   MR. WIGGIN: Well, I hate to get

8   into words with these meetings, but you know,

9   it's also the word "model" begins to bother

10   me too. I mean, what I'm hearing is you want a

11   flexible program.   You know, a "model"

12   implies, "Well, here's how you do it. It's got

13   some flexibility." I mean, I think what I'm

14   hearing is people just want a flexible

15   program.

16   MS. SINCLAIR: "Develop a flexible

17   program."   Well, we'll come back to the

18   tweaking of the wording, but we do have to

19   move on to the second goal, which is

20   "Strengthen the network of depository

21   libraries." And we've already touched on that

22   a little bit, but what further comments do you

23   folks on Council have? Chris?

1   DR. GREER: I'm not being shy. Chris

2 Greer from the National Coordination Office.

3 This actually seems to me a very important

4 point -- Network of depository libraries, and

5 what the goal is there.

6   I don't think you mean incremental.

7 The way it's written, it seems incremental,

8 but I think you mean something more. So for

9 example, by analogy to the Internet, when you

10 as a user go to use the Internet, how many

11 Internets do you, you know, expect to interact

12 with? With one.

13   There are 200,000 independent

14 networks making up the Internet today, but you

15 don't see that as a user. You just have one

16 Internet. Each of those 200,000 has their own

17 business model, their own laws and regulations

18 because they're distributed around the globe,

19 their own user base, etcetera, etcetera.

20   But they works as if they were one,

21 so you know, I'd ask the same question about

22 the depository libraries. If you're a user,

23 how many libraries do you want? I would say

1 the answer is one where I could get everything

2 that I need. So does this goal speak to that

3 notion of a user having, you know, a simple

4 experience with the FDLP system and being able

5 to find everything you need in sort of one-

6 stop shopping. Is that implied here?

7   MS. SINCLAIR: Katrina?

8   MS. STIERHOLZ: Katrina Stierholz

9 from the Federal Reserve Bank of St. Louis.

10 Chris, I think you could look at it that way,

11 where you see it as a single entity, that

12 program. But I think librarians see their

13 users as a unique set of people, and so the

14 network would be these libraries that have

15 their own user group, just like you talk about

16 Internets and you see users as a single group,

17 and I think librarians see their own users as

18 a unique set of people, and they design --

19 hopefully -- something from the FDLP or from

20 GPO. That is, they pull just what their users

21 want and make a unique set of information for

22 them that meets their needs. And that's how I

23 feel.

1   DR. GREER: Chris Greer, NCO. Just

2   to respond to that, I agree with that model in

3   the sense that user community envisioned by a

4   library is sort of like an application where a

5   group that's using a specific value-added

6   service on top of the Internet -- The Internet

7   itself is, you know, an inter-operable network

8   on which you build those value-added services,

9   so the GPO acts as a foundation of this

10   pyramid as kind of the single piece that

11   allows each library to build their own

12   application services, value-added components

13   on top of that to serve our community. But

14   it's still underlying that one source.

15   MS. STIERHOLZ: I think we agree on

16   that. Yes.

17   MS. SINCLAIR: Kathy?

18   MS. LAWHUN: Kathy Lawhun, San

19   Francisco Public. When I saw that, I was

20   thinking what we've been doing with the

21   regionals. We're trying to get the network of,

22   you know, between two states, or maybe we'd do

23   it between a public and an academic, somehow

1   strengthening   the   ties   between   other

2   depositories in a different way, and that also

3   goes back to the flexibility of if we gather

4   things in the census and somebody else does

5   agriculture, how can we get those together and

6   strengthen   that   network   so   our   users   can

7   really know that these networks exist and they

8   can   get   the   same   information   from   different

9   sources?

10   MS.   SINCLAIR: Other   comments   from

11   Council? Tory?

12   MS.   TROTTA: Tory   Trotta,   Arizona

13   State   University.   I   look   back   over   the

14   assumptions and I didn't see one that really

15   spoke   to   the   idea   that   the   new   notion   that

16   one-size-does-not-fit-all.   And   it   might   be   a

17   strategy   to   add   an   assumption   that   speaks   on

18   that because it seems to me if you have that

19   in the assumptions, then these other ones go a

20   little better.

21   MS.   SINCLAIR: Okay,   I   think   we're

22   ready to move to comments from the audience.

23   And those of you who are thinking about saying

something but are a little bit afraid of getting up at the microphone, please do come up and speak because we on Council obviously cannot visit everybody and we kind of live in our own little worlds, and we really are interested in hearing what people have to say.

MS. ORMES: Dorothy Ormes. I'm a new person here, and I'm from New Mexico State University Library. I feel that that second one -- Although they're not in order apparently -- implies some kind of scaffolding which I think is really important. You've got this basic scaffolding, and it goes back to the first one. I would take out that word "more." I mean, how could you be "more" flexible than what, you know? You want scaffolding that's flexible. That, I think, is really what you're trying to say.

MS. BIRKAM: I'm Anne Birkam from the Public Libraries of Saginow in Saginow, Michigan. I see that we have a core group of users in my city, but we have also served people from other arts of the country just

1 because -- there's something called WorldCat.

2   We put all our recrds for all our

3 books and materials on WorldCat so people can

4 go and see, Oh, they have this particular

5 collection of family papers in our geneology

6 collectin which has some Civil War letters

7 that people wrote home to people in Saginow.

8   And we had a patron -- I don't

9 remember what state it was from -- But he was

10 so excited about this collection of Civil War

11 letters. He said, "Oh, you have the best

12 collection of Civil War letters of anybody

13 I've found here," so you can see that you have

14 your users at home, but you have users across

15 the country. And I think that fits in really

16 well with the federal depository library

17 system because we're supposed to be serving

18 everybody.

19   MS. SINCLAIR: Geoff?

20   MR. SWINDELLS: Geoff Swindells,

21 Northwestern University Library. Couple points

22 on bullet number two. I noticed there's a

23 change in language from bullet number 1 where

1   in bullet number 1, we have "flexibility for

2   partner libraries," and in bullet number 2, we

3   have "strengthening the network of depository

4   libraries."

5   And I really like the language of

6   "partner libraries" because I see it as being

7   sort of "depository libraries plus," as

8   increasingly we're trying to reach out beyond

9   our base of depository libraries. And that's

10   not abandoning the base, but to reach out to a

11   broader community that now has access to this

12   material, so I might like to see some

13   discussion of whether "partner" belongs there.

14   The other thing is, I think one of

15   the -- This really talks about strengthening

16   of base, and that's great.   But one of the

17   things that's really going to strengthen

18   depository libraries and other partner

19   libraries is for the program to encourage

20   innovation and excellence. And I don't see

21   that in there, and I'd really like to see

22   that, and I think that's in fact part of the

23   whole flexibility notion. We would like to

1   build capacities and capabilities in unique

2   ways and bring folks to our portals in a

3   variety of unique ways, so I'd like to see

4   that added as well.

5   MS. SINCLAIR: I think a lot of the

6   points that we're making underscore the

7   difficulty of strategic planning where you

8   have to decide what goes in your goals and

9   then what goes into the strategies that you

10 engage in to meet those goals and it's

11 sometimes difficult to determine what goes

12 where.

13   But in a moment -- Once we get

14 through it, these goals -- We will be talking

15 about strategies and some of what the people

16 are saying might fit into that.

17   Any additional comment on bullet --

18 The second bullet point. John?

19   MR. SHULER: John Shuler, University

20 of Illinois at Chicago. Following on Geoff's

21 comments, is my sense that the authors of

22 these goals equate partner libraries with

23 depository libraries or one and the same?

1   MS. SINCLAIR: Cindy says "yes."

2   MR. SHULER: Okay.

3   MS. SINCLAIR: Okay, let's go on to

4   the third -- Oh, my Dan-detector wasn't

5   working.

6   MR. BARKLEY: First, I've met my new

7   selective down in New Mexico State. Dan

8   Barkley, University of New Mexico.

9   If that's the case -- if we're

10   changing the definition and that changes the

11   complexion of the first two bullet points then

12   -- Because I like what Geoff said about the

13   fact that we need -- If we're going to

14   increase partnerships, it's got to be not only

15   within the parameters of whatever scope it is,

16   whatever model we're trying to develop here,

17   but also, we spend a hell of a lot of time

18   trying to reach out to a lot of different

19   parties, and now it almost seems that we're

20   either going to include them again or we're

21   going to exclude them.

22   So maybe I'm just having a thin-

23   haired blonde moment -- I don't know.   But I

1   have to wonder, you know, with bullet point

2   number 2, in order to provide strength, you

3   provide flexibility. And like a former chief

4   justice once said, or to paraphrase him -- I

5   don't know what -- "I can't define

6   flexibility, but I know what it is when I see

7   it."

8   And I'm kind of wondering if maybe

9   we're not going about swimming upstream here

10   and maybe we need to look at results-oriented

11   before we develop the goals first.

12   What are the results we're trying

13   to achieve here? What is it exactly we're

14   trying to do with this program? Are we trying

15   to increase flexibility among ourselves? Are

16   we actually looking at maybe ignoring or

17   possibly providing flexibility to a certain

18   part of Title 44 that we've had many

19   discussions on, and going outside those

20   parameters a little bit, while saying we're

21   staying inside. I'm not encouraging anyone to

22   break laws here, of course. But at the same

23   time, I'm kind of wondering what we're trying

1   to achieve here.

2   CHAIRMAN   BYRNE: Tim   Byrne,

3   Department of Energy. Council has struggled

4   with the use of the word "partner" in the

5   past, and I think it's used in a number of

6   different ways in the FDLP. I think we need to

7   be cautious about how we use it there.

8   MS. HANN: Christine Hann, Kalamazoo

9   Public Library.   I just would like to comment

10   that   I   haven't   clearly   formed   my   opinion

11   regarding -- Yes, I have.

12   I do think it's important to reach

13   out to try to incorporate other libraries that

14   are not designated as depository libraries in

15   partnership with the goal of making government

16   information accessible to as many people as

17   possible.

18   And then the other think I want to

19   say is if you mean depository libraries, then

20   you   need   to   say   depository   libraries

21   specifically. Or if we mean partner libraries,

22   then we need to say that specifically.

23   MS. SINCLAIR: Okay. Let's move on

1   to the third bullet point. "Develop and

2   manage a comprehensive collection of online

3   federal publications within the scop of the

4   FDLP."

5   Council?

6   MR. SHULER: John Shuler, University

7   of Illinois at Chicago. I think with this

8   particular statement, you would have to tell

9   us who is managing and who is developing this

10   collection because in the Internet model, it

11   isn't a matter of possession at one level.

12   It's a matter of access, yet this

13   goal implies a great deal of possession by

14   somebody, somewhere. And if the heart of the

15   traditional depository relationship with GPO

16   is based on possession of collections -- if,

17   through the magic of the Internet, the

18   comprehensive legacy-based collection of

19   federal publications suddenly comes into our

20   life by January 1, 2010, a lot of directors

21   thinking will be complete -- That would have

22   completed the the algebraic equation in their

23   mind which views their collections as

1 occupying space that they have other desires

2 for.

3 And if we have a digital collection

4 that exists elsewhere outside our physical

5 space, then what is a depository library? What

6 do we have left? Which I suppose is answered

7 by the other two bullet points, but that is

8 not here nor there.

9 So I think this opens up a huge

10 existential issue about the relationship

11 between the GPO as the mother-ship and the

12 smaller planets that orbit it, if I could mix

13 my metaphors.

14 MS. HOLTERHOFF: Sally Holterhoff,

15 Valparaiso University Law Library. I'm just

16 curious trying to parse out this wording. It's

17 comprehensive but within the scope, so that

18 limits that it's not really comprehensive. I

19 mean, I'm not sure what is outside the scope

20 that wouldn't be part of comprehensive. I'm

21 confused.

22 MS. ETKIN: Cindy Etkin, Government

23 Printing Office. There are lots of government

1   works that are not within the scope of the

2   FDLP, and what we're talking about in the

3   comprehensive collection -- It's a

4   comprehensive FDLP collection.

5   Does that make sense?

6   MS. HOLTERHOFF: Yes. I think so. It

7   just seems those words -- The wording is sort

8   of contradictory, but maybe not. I've got to

9   get used to ambiguity here, I guess.

10   MR. OTTO: Justin Otto, Eastern

11   Washington University. Would "complete" be a

12   better word to use their instead of

13   "comprehensive?" "Develop and manage a

14   complete collection of online publications

15   under the scope of FDLP."

16   MR. WIGGIN: Ken Wiggin, Connecticut

17   State Library. I guess I'm just wondering why

18   we're singling out online and ignoring the

19   rest of the tangible objects in our

20   collection. When I think, in fact, a goal

21   should be to ensure that we have these

22   collections, whether they be online or

23   tangible or whatever may come along, to ensure

1 that there's continued access.

2   I mean, to me, if the goal is to

3 make sure the government information is there

4 long-term, what form it takes, I think,

5 becomes part of the strategic element.

6   MS. SINCLAIR: Other comments from

7 Council? Okay, let's see --

8   MS. WALSH: Mary Jane Walsh, Colgate

9 University. Thank you for that wonderful lead-

10 in. The whole issue of things that are within

11 the scope -- I'd like to use as an example the

12 FBIS program.

13   FBIS was within the scope of the

14 Federal Depository Program when it was

15 microfiche. It moved to unusable CD-ROMS. It

16 has existed for many years as a list item, but

17 it meets that last -- I'm going to mix up my

18 words. I think it was the last bulleted point

19 in the mission statement about government

20 information is that which is compiled and

21 collected by a federal agency, blah, blah,

22 blah.

23   We have been asking for years to

get access to the online database, the FBIS.
And a few years ago, we heard at this meeting
that online databases are not within the
scope, so US depository librarians or partner
librarians or whatever you want to call us,
need to know what that scope is, and what is
realistic and what is not realistic.

But that's a great example of a
government information product that some of us
are now spending a large amount of money to
access through a commercial vendor that we
would have just as soon not have to spend, but
cannot get to the current information because
it's outside the scope.

MR. GAUSE: Rich Gause, University
of Central Florida. I apologize. I'm going to
be going back to the first two bullets, but
out of Dan's comments and some others -- This
idea of he flexibility and what's a "partner"
and what's a "depository."

I think -- Maybe it's a different
goal, but it has increased the number of
libraries that have a relationship with the

1   depository   materials   and   government

2   information. We're talking about trying to --

3   in addition to depository libraries in the

4   traditional sense -- those other libraries

5   that could increase their direct involvement

6   and access to the information without managing

7   a collection when it actually becomes a little

8   bit more formalized relationship than just

9   "They know where things are on the web."

10   MS.   MEISTER: Marcia   Meister,

11   University of California at Davis. The term

12   "scope" also brought to mind another issue for

13   me,   and   that's   --   It   clearly   begs   the

14   definition of the term within "scope of the

15   program," but I hope that the scope of the

16   program materials is not just limited to those

17   things published in Washington, DC.

18   My concern is the continuing and

19   growing   concern   about   regional   federal

20   government agency publications. And I just

21   want to hope that they are included in

22   whatever "scope" we come to. Thanks.

23   MS. SINCLAIR: Okay, I'm going to go

1   to Ric next.

2   MR. DAVIS: Ric Davis, GPO. I want

3   to still go back to John's good point about

4   the role of the GPO mother-ship.

5   I think the way I see it is, it's

6   sort of been an administrative aspect. In

7   accordance with Title 44, we have this

8   requirement to bring content under

9   bibliographic control, to acquire it, make it

10   available, etcetera. I see the role of GPO not

11   as one of possession long-term, but again, one

12   of partnership.

13   And I give as an example what we're

14   doing right now with the digital registry. We

15   opened that up and we're looking at what other

16   partners are doing, but it's sort of like, you

17   know, hurting cats and finding out what each

18   other are doing. And we're playing that

19   administrative role to create awareness so

20   we're not duplicating effort.

21   MS. SMITH: Lori Smith, Southeastern

22   Louisiana University. Bullet point number 3

23   seems to me an apt place that we should get

1   the phrase "permanent public access" into a

2   goal somewhere, so maybe develop and provide

3   permanent public access to whatever you decide

4   to say with the rest of that sentence.

5   And maybe one of our goals -- It's

6   sounding to me anyway, should be to re-define

7   or re-name what the libraries in the program

8   are called because it could be "federal data

9   library partnership" or something if we want

10   to keep the initials, but I think "depository"

11   is a word we need to re-consider perhaps.

12   MS. SINCLAIR: I'm going to go to

13   Steve next.

14   MR. HAYES: I would go back to

15   number three, and again, it goes toward the

16   scope. I think these should be aspirational

17   in what you're trying to do with goals, yet we

18   put a phrase in there, "within the scope of."

19   And then going to point number 1, we're

20   searching for a replacement for "flexibility."

21   Again, I think, many of the

22   guidelines are looked at as -- Steve Hayes,

23   University of Notre Dame. Sorry. It will never

1   happen again. Do you want me to start over? I

2   didn't think so.

3   The flexibility is the search for

4   flexibility. When I left Government Documents

5   15 years ago, and the first thing that

6   happened was the new person took over was

7   going to be inspected.

8   Robin tried to emphasize that, you

9   know, the rules and regulations are really

10   guidelines to help you meet the goals of the

11   program, not to bind you with, "Oh. What do

12   the rules say I can and cannot do?"

13   And your point number 1, I think

14   you're trying to move it away from something

15   that restricts and instead you're trying to

16   identify those that can enhance the

17   contribution, "moving the program forward," to

18   quote my director -- moving the program

19   forward to the goals.

20   The scope of number 3, again, is a

21   limiter. It's limited because we're still

22   thinking in terms of an old model of paper.

23   Much of what was out-of-scope was because we

1   couldn't afford to print it, write it, and pay

2   for it, so therefore it's out-of-scope.

3   Unless you're going to go with the Title 44,

4   which means, you know, that internal use only,

5   if I remember things correctly. That's out of

6   scope. Well, you know, we knew that there were

7   certain things that would say it's internal

8   use only.

9   So I think you want to move these

10   to aspirational, put as few limitations on it

11   as you can, and move it toward -- develop and

12   manage a comprehensive collection without the

13   limiter of "except," you know, it has to be

14   within the scope kind of thing.   At least

15   within your goal, it can be aspirational.

16   MS. ETKIN: Cindy Etkin, Government

17   Printing Office. Since the question of scope

18   came up, I'm going to read you "scope."

19   "In accordance with Superintendent

20   of Documents Policy, the scope for tangible

21   materials for the Federal Depository Library

22   Program includes all published information,

23   products regardless of format or medium, which

1 are of public interest or educational value,

2 or produced using federal funds. Exceptions

3 are those products for official use only or

4 for strictly administrative or operational

5 purposes that are not of public interest or do

6 not have educational value, classified for

7 reasons of national security, the use of which

8 is constrained by privacy considerations or

9 that that must be sold by the publishing

10 agency in order to be self-sustaining, that is

11 cooperative publications.

12 "All federal information

13 dissemination products published on an

14 agency's or an agency's official partners

15 publicly accessible website and originating

16 from or funded by the agency are intended for

17 public use and are to be considered within the

18 scope of the FDLP."

19 MR. KOBULNICKY: Michael Kobulnicky,

20 Kent State Tuscarawas. I was trying to

21 remember, but you just read, and thank you for

22 reading that in full.

23 The other thing on "comprehensive"

1   -- And as I was listening to the discussion,

2   perhaps there is a very good parallel already

3   in place, the Library of Congress cataloguing

4   guidelines.   Those   are   not   claiming   to   be

5   complete, but they are certainly comprehensive

6   to give guidance to a wide range of materials

7   we have.

8   MS. FEBO: Betty Febo, Wellesley

9   College.   I wonder, in bullet 3, where the

10   needs of our users are.   I thought that we

11   were   supposed   to   provide   our   users   with

12   government information in the format in which

13   they could best use it. So it feels like in

14   number 3, we're assuming that the best format

15   for all our users is online.

16   CHAIRMAN   BYRNE: Tim   Byrne,

17   Department of Energy.   Now, I do agree in that

18   we   want   to   have   a   complete   collection   of

19   online   federal   publications.   I've   given   a

20   collective   discussion   at   the   last   Council

21   session on the concern people had about the

22   lack   of   attention   to   collection.   And   with

23   John's comment about what the goals of some of

1   our library directors are in terms of space

2   and wanting to replace the depository

3   collections as soon as they can -- I really

4   think we need to have a goal that addresses

5   the desire to maintain access to more tangible

6   documents until we digitize them.

7   MS. SINCLAIR: Anybody else on this

8   third bullet point? -- Then we'll leap ahead

9   to this last bullet point.

10   "Increase access to and the

11   usefulness of federal information."   --

12   Council?

13   MR. SHULER: Absolutely not.

14   MS. SINCLAIR: It's perfect in every

15   way?

16   DR. GREER: Chris Greer, National

17   Coordination Office. The word "usefulness" --

18   I'm having a little trouble with, obviously.

19   Really, I think what you're trying to say is

20   the   "usability,"   the   impact   of   that

21   information that -- You're not saying that

22   federal agencies, you know, should write in a

23   more clear way. Certainly they should, but

1 that's not here in this goal.

2 So, it is the sense of the Council

3 that this is, you know, usability and impact

4 and all of those things that go with it?

5 MS. HOLTERHOFF: Sally Holterhoff,

6 Valparaiso University Law Library. Besides

7 increasing access to -- And I agree with

8 "usability." I like that, but I would also

9 like to see us have in there something about

10 the "permanent public access."

11 It seems like that's -- because we

12 don't just want the access now, but the

13 continuing, you know, into the indefinite

14 future access.

15 And I think probably the usability

16 or usefulness or whatever, is also talking

17 about the authentication and protection with

18 the digital signature so maybe it was just

19 trying to use the general word to cover those

20 points.

21 MS. SEARS: Suzanne Sears,

22 University of North Texas. Just going off of

23 what Sally was saying, I do think that we do

1   need to put somewhere in one of the four goals

2   "the permanent public access" because it

3   concerns me with the flexibility if we're

4   going to make those rules and guidelines more

5   flexible.

6   You've already, historically, have

7   seen that we have increased the number of

8   depository libraries to make access

9   geographically for everybody in the United

10   States to be able to have access within their

11   congressional district. And if we start

12   letting people be flexible, and they start

13   saying, "Oh, well that means that I don't have

14   to let people into my library, you know, then

15   we're going to start having access issues.

16   So I would really like to make sure

17   we have something that says "permanent public

18   access," because that is the main goal of the

19   FDLP, and we want to make sure that that's

20   carried over into these goals.

21   MS. SINCLAIR: Anybody else on

22   Council? David?

23   MR. CISMOWSKI: David Cismowski,

1   California State Library.   It's become a

2   little obvious to me there are really more

3   than four goals. And I've participated in

4   strategic planning and I have never seen

5   anywhere a rule that says that you're limited

6   to four goals.

7   So perhaps we ought to expand the

8   goals that we have here and re-visit this

9   either at a future meeting or throw this out

10   to the community for comments, and do the

11   word-smithing battling.

12   MS. SINCLAIR: Well, certainly this

13   is just one step in the strategic planning.

14   MR. CISMOWSKI: Yes, I understand

15   that.

16   MS. SWEET: Ellen Sweet, Department

17   of Justice.   I speak on my own behalf today,

18   and I'm an ex-depository librarian.   Number 4

19   really points to possibilities for the mother-

20   ship looking at things in a different way.

21   MS. SINCLAIR: Can you stand closer

22   to the mike? Thanks.

23   MS.   SWEET: I   see   a   lot   of

1 opportunity for the mother-ship to do things

2 in a different way. There are a lot of

3 statutory impediments, but I think that

4 there's a lot of opportunity there for really

5 widening the scope of what GPO can or really

6 ought to be doing, particularly in terms of

7 usefulness of federal information.

8 When I was in depository library

9 land, the issue was really service and access,

10 and not just to provide the documents and

11 themselves, but the indexes, the tools,

12 wherever they came from. And I just heard

13 people talk about things that they can't get,

14 except commercially, but it would really be

15 nice if GPO could, you know, go back to the

16 drawing board in terms of it's statutory

17 authority and could try and get some contacts

18 for folks to create indexes to do certain

19 things, etcetera, etcetera.

20 And the other thing that I would

21 like to say is that there are a lot of federal

22 government collections that are not depository

23 libraries, that are under siege. But when

1   they close down, if the Library of Congress

2   doesn't want their documents, they can be

3   discarded.

4   And it's a terrible, terrible

5   waste, and there isn't an easy way or even a

6   statutory requirement that that material be

7   fed back into the loop. I deal with it every

8   day. A lot of it is a secret. You have to

9   know somebody. It's very unfortunate, but it's

10   something for folks to be aware of that

11   there's all that stuff out there and as they

12   get shut down or un-staffed, nothing happens

13   with the documents unless somebody wants it

14   and then they just sit in a box for 10 years

15   until somebody comes along and throws it away.

16   MS. SINCLAIR: This is going to have

17   to be the last comment because we're running

18   out of time.

19   MR. KOBULNICKY: Michael Kobulnicky,

20   Kent State Tuscarawas. Two other people who

21   have spoke earlier spoke of a very important

22   part regarding to access privatization. That

23   has to be addressed, I think.

1   MS. SINCLAIR: Okay. Thank you all

2   very much for your comments. Obviously, we

3   still have a lot of work to do on defining

4   exactly what the goals are and how they're

5   stated.

6   But what we wanted to do next was

7   go on and talk about some strategies that

8   could be used to implement these goals once

9   they've been finalized, so I'd like to turn it

10   over to Sally.

11   MS.   HOLTERHOFF: I   would   --

12   Obviously,   we   have   15   minutes   --   Sally

13   Holterhoff,   of   Valparaiso   University   Law

14   Library.

15   Council, we don't really have time.

16   We have 15 minutes maybe, to do all four of

17   these. Do you have a preference on which one

18   we should talk about the strategies for first?

19   We can just go in the order that they are in

20   currently or we could move another one ahead.

21   Does anyone have a preference?

22   DR.   GREER: Chris   Greer   from

23   National Coordination Office. Based on the

1 discussion that I heard of the goals, it

2 sounded like the inverse order was of greater

3 interest --at least to me.

4 MS. HOLTERHOFF: Start with 4 then?

5 DR. GREER: Yes.

6 MS. HOLTERHOFF: Okay. Alright,

7 looking at the fourth goal, which I don't know

8 if we've changed the working or not, but

9 "increase the access to and usefulness f

10 federal information" is what's currently

11 there. And the strategies that are listed if

12 you can take a look up there -- The first one

13 -- I'll just read the main four strategies.

14 "Develop and improve discovery and

15 navigation tools. Create bibliographic and

16 metadata records. Expand authentication

17 activities for online government information

18 dissemination products. Explore using

19 innovative technologies such as virtual

20 worlds, MySpace. Work to initiate use of a

21 mark to identify government public domain non-

22 copyrighted resources."

23 So these are five possible

1   strategies to work toward this goal. Any

2   comments from Council about these?   Or

3   suggestions for other ones?

4   DR. GREER: Chris Greer, National

5   Coordination Office.   Can I get one

6   clarification? Are these strategies intended

7   to apply to GPO or to the partnership of

8   libraries including GPO?

9   MS. HOLTERHOFF: Cindy, could you

10   answer that?

11   MS. ETKIN: Cindy Etkin, Government

12   Printing Office. It could apply to GPO or the

13   libraries. Either one, or together.

14   DR. GREER: So that -- Chris Greer,

15   National Coordination Office.   I think this

16   gets out to this basic issue that Ric is

17   speaking to earlier about a notion of true

18   partnerships -- Not just flexibility, but true

19   partnership, and so navigation tools, metadata

20   records, all of those things -- If put off in

21   a unilateral way, sort of the mother-ship, I

22   guess it the language we've adopted now.

23   Thanks, John.

1   Whereas, doing this in partnership

2   creates the flexibility that not one-size-

3   fits-all and so on. So it seems to me it's

4   essential that this be viewed as a shared

5   effort across the partners of the community.

6   MS. HOLTERHOFF: Okay, thank you,

7   Chris. Any other comments from Council to

8   follow up on that or anything else? Alright

9   then, anyone from the audience want to comment

10 on any of these strategies?

11   MS. SMITH: Lori Smith, southeastern

12 Louisiana University. I'm actually cheating

13 and going back a little. I

14 think that "increased access" to that goal

15 should include "increased awareness of,"

16 specifically "public awareness of."

17   And maybe there should be a

18 marketing strategy that would tie in with, you

19 know, creating a MySpace page. You would then

20 include the URL for the MySpace page in the

21 marketing materials. Since that's a new

22 venture of GPO, a new push, we should have a

23 goal that supports that.

1   MS. HOLTERHOFF: Thank you. Yes?

2   MS. SCRUGGS: Hi. Sarah Scruggs from

3   the GPO. I think this is a helpful goal. I'm

4   not sure why we haven't included the use of

5   the information. If we do all of these things,

6   don't we want people to actually use the

7   materials?

8   MS. HOLTERHOFF: So would that be

9   another goal or would that be a strategy?

10   MS. SCRUGGS: Well, I think you

11   could include it with "increasing access." If

12   you're going to increase the access, the point

13   is you also want people to use the

14   information.

15   So if we have these strategies,

16   don't we need the end -- the user to use the

17   information?

18   MS. HOLTERHOFF: Okay, thank you.

19   Thanks for clarifying. Yes?

20   MR. SUDDUTH: Bill Sudduth,

21   University of South Carolina. I think this is

22   pretty much on the same point. It also goes

23   back to the discussion about the word

1   "usefulness." I think what we were heading

2   toward was "usability." You get toward

3   "usability," that becomes a partnership

4   activity because the users are where we are

5   at, and we can help the usability as these

6   things become developed. I think that's what

7   we're trying to go at at this point. So I

8   think "usability" and then that becomes a

9   partnership activity.

10   MS. HOLTERHOFF: Okay, thank you.

11   Yes?

12   MS. SIELAFF: McKinley Sielaff,

13   Colorado College. And I've been struggling

14   where to put this in, and I think it dovetails

15   a lot of the comments that I've been hearing.

16   I was a part if the GI-21 grant.

17   That was a two year grant. The first year was

18   all about developing modules. In the second

19   year, we trained close to 1,000 non-depository

20   librarians to use information. That's like, an

21   average of 2.5 new librarians experiencing

22   this information every day, which to me, I

23   don't see under strategies anything about

1   training and getting back to that partnership

2   of who the partners are.

3   And I think we really need to

4   expand our vision of who is using this

5   information and how they're using it and how

6   they're finding out about it, and so in one of

7   these strategies, I think we need to put

8   something in about training.

9   MS. HOLTERHOFF: Yes, Katrina?

10   MS. STIERHOLZ: Yes, and building --

11   I'm sorry -- Katrina Stierholz, Federal

12   Reserve Bank of St. Louis. Yes, that really

13   struck me that anything we do in this goal

14   really has nothing to do with the depository

15   program per se.

16   This is just about providing

17   librarians and users with more access to

18   information. And I seem to remember that when

19   we talked about this originally, one of our --

20   Kind of stepping back a little -- One of our

21   questions was, you know, in the old days the

22   balance was, that the deal was you got stuff,

23   and you provided service.

1   And the idea was that GPO would go

2   back and re-think the new deal. And I'm just

3   wondering, you know, if that's really

4   addressed in all of these goals and strategies

5   -- what the new deal is? And I hate to, like,

6   bring that up because that's kind of

7   fundamental, but I don't see it here.

8   MS. HOLTERHOFF: Yes, I think

9   someone mentioned about incentives earlier and

10   trying to get that into the first goal, but I

11   don't know if we -- I'm not sure if we wrote

12   it down to do that, but that's a good point.

13   Anyone else?

14   MS. MONGEAU: Deborah Mongeau from

15   the University of Rhode Island. I'm going to

16   go out on a limb here. I think you need -- The

17   goals -- You've only got one goal.

18   I have an education background and

19   we spent a lot of time on goals and

20   objectives. We've really got one goal in

21   there, "Increase access to and usefulness of

22   federal information." That's the ultimate.

23   That's the ultimate -- where you want to go.

1   The other three goals are actions to get you

2   to that fourth goal.

3   I would say, "Increase access to

4   and usefulness of federal information by

5   developing a model for the FDLP, strengthening

6   the network of depository libraries,

7   developing and managing a comprehensive

8   collection."

9   And I would take out the word

10   "online" because ten years ago, "online" meant

11   one thing. 10 years from now, "online" will

12   mean something else.

13   So, that's just -- Like I said, I'm

14   going out on a limb here, and I know you've

15   invested a lot of time and done a lot of work.

16   But what I see here is only one goal and three

17   different ways of arriving at that goal.

18   MS. HOLTERHOFF: Okay. Thank you for

19   going out on that limb. I think people like

20   that one.

21   Alright. I've got someone else

22   coming to the mike.

23   MS. KLAIR: Well, I dare say there

1   aren't too many cataloguers in the room, so --

2   I think that -- Oh, I'm sorry -- Arlene Klair,

3   University of Maryland.

4   I do appreciate having the "create

5   bibliographic and metadata records" there. It

6   serves a user goal because what we see at

7   University of Maryland as we have begun our

8   retrospective conversion of our regional

9   depository collection, that it does help bring

10   hidden collections to the attention of users

11   everywhere, and it does drive resources.

12   We see this when we catalog our

13   special collections. We -- I am sure, are

14   going to see this as we continue to

15   retrospectively convert our regional

16   depository collection. So while that looks

17   kind of esoteric perhaps, I think it's very

18   important to provide more access and it may

19   also have a role in helping our directors see

20   that one of the reasons why these tangible

21   materials are taking up space on our shelves

22   and maybe don't have the access to them is

23   because there aren't cataloguing records for

1   them for years and years of the collection.

2   So if we can all get those

3   resources diverted toward making all of that

4   collection visible, and our users start

5   hammering their way into that collection so

6   that it doesn't have to be a government

7   documents librarian driving the traffic to

8   them. Any user anywhere who is coming at it

9   from WorldCat Local, who is coming at it from

10   Google Scholar -- Maybe the directors'

11   pressure will ease up. They will see the value

12   of that collection and will stop wanting to

13   turn them into -- Take the collections off the

14   shelf and turn it into information commons and

15   all of the other ideas that we have heard

16   here.

17   MS. HOLTERHOFF: Yes. I think, one

18   more comment.

19   MS. SANDERS: I'm Ann Sanders from

20   the Library of Michigan, and I'm also -- I'm

21   going to second the comment that the fourth

22   goal is really the ultimate goal.

23   But I would also offer that on the

1   for first goal, where you're talking about

2   developing a model for an FDLP, I would ask

3   why you're not just simply developing an FDLP

4   that is flexible, rather than developing a

5   model for one that is more flexible. It just

6   seems like you're not taking the stuff all the

7   way to where you want to be.

8   MS. HOLTERHOFF: Okay. Thank you.

9   Thank you all for you all your comments and

10   participating in this discussion.

11   I've taken copious notes. We'll

12   have the transcripts and we do have more work

13   to do just like we did when we left Kansas

14   City. Look for this stuff up on the FDLP

15   desktop, as well as a printed format of the

16   slides that looks like a more fleshed-out --

17   Not fleshed-out -- More in a planned format

18   that has some introductory and concluding kind

19   of comments. Thank you.

20   CHAIRMAN BYRNE: See you all at

21   3:30.

22   (Whereupon, this session concluded

23   and the next resumed at 3:30 p.m.)

1   COUNCIL SESSION: FDLP DESKTOP:

2   METHOD BEHIND THE MADNESS

3   MS. SIEGER: Good afternoon. My name

4   is Karen Sieger. I am the manager of Web

5   Content and Library Services. I will warn you

6   right now. I talk fast and we have a screen

7   all the way in the front that you may or not

8   be able to see, so I'd encourage you all to

9   move up. Come foward. I don't bite -- much. -

10   - Nobody is moving. Okay. Don't I have a lot

11   of space? I guess not.

12   Allright, nobody is moving. Okay.

13   If at anytime, if I go too fast,

14   please, you know, start waving and I will

15   attempt to slow down. I can't guarantee it's

16   going to last very long, but I'll try.

17   I want to thank everybody for

18   coming here this afternoon. I want to be able

19   to go ahead and give you a demonstration of

20   the FDLP desktop and a number of the changes

21   that we are going to be making in the

22   hopefully next couple of weeks to the site.

23   So everybody is familiar? Before I

1   start, is Katie Davis in here?   She's out,

2   okay.

3   So I have a lovely laser pointer,

4   but then I realized I'd be laser-ing the

5   members of Council in the face. So what I'll

6   do is I'll ask a member of my staff for --

7   Actually, Ted can lend a hand for right now.

8   Alright, so, everybody is familiar

9   with the existing FDLP desktop. Everything

10   that I'm talking about today is in your

11   handbook, so the concepts that I bring up are

12   covered in here. So at any time you can go

13   ahead and follow along with the information

14   that's in here.

15   I don't typically prepare speeches.

16   If I don't know what I'm talking about, I

17   really don't deserve to be the web-manager, so

18   -- Anytime, if you have any questions, let me

19   know and I'll, you know, cover any of the

20   library services, web services in this

21   presentation.

22   So, okay, so we have the existing

23   FDLP desktop. What we have been doing for over

1   a year now is actually looking at the old FDLP

2   desktop, seeing how people use the actual

3   material on there, and comparing that to

4   today's web standards, technologies,

5   dissemination practices.

6   And as you can see -- This, we've

7   been pitching for awhile now as the beta

8   desktop. We're finally ready to come out of

9   beta. This, however, will not be the final

10   version of the desktop. They're actually

11   making a transition of the site based on what

12   we have learned. And I want to thank all of

13   you for putting up with this while we went

14   through this learning experience. We have

15   learned a great deal during this time.

16   One of the things that we'll be

17   doing with the desktop is actually dividing

18   the site into two sites. So, as Ric mentioned

19   earlier in his speech, one of the things that

20   we're very interested in is actually the

21   social networking tools that are very popular

22   today.

23   The FDLP is a great program. It

1 does its job in getting information to the

2 American public. However, that geographic

3 separation that we have with the libraries

4 across the country don't exactly make it

5 inviting to network with your fellow

6 colleagues. So we're trying to use the social

7 networking tools and the expertise that GPO

8 has with regard to electronic and web

9 dissemination to be able to provide a venue

10 for you to be able to go ahead and do that

11 social interaction in a safe and secure

12 environment.

13   So with that, let me go ahead and

14 pop over to the new FDLP desktop. Right now,

15 this is on a development domain and we're

16 still copying content from the live site to

17 this site. You'll see that we've made a number

18 of changes in here.

19   I don't have the laser pointer, so

20 Katie will be following along trying to point

21 things out with the laser pointer. We have not

22 rehearsed this, so anything could go wrong.

23   One of the things that we're trying

1   to do with desktop is to streamline our

2   content dissemination. On our present site,

3   whenever a listserv announcement goes up, we

4   try to put the information off of the FDLP

5   desktop. And we're also re-publishing it to

6   the listserv.

7   In the new FDLP desktop, we're

8   trying to make it so that the information is

9   disseminated once and outputted in various

10   formats. So those would be HTML, e-mail, RSS,

11   and hopefully -- We're working on this, SMS

12   alerts.

13   So for example, if you looked at

14   our homepage -- As you scroll down, you'll see

15   a number of categories on our lefthand side.

16   So you'll see that one says "general

17   announcements," another one that says,

18   "cataloguing." Third one that says

19   "distribution," and fourth that says

20   "partnerships."

21   What we're currently doing is going

22   through the archive of FDLPL. We are porting

23   all that information over to FDLP.gov and

1   categorizing it into these various categories.

2   As we continue to do it through, more

3   categories may emerge. Right now, we have

4   these four.

5   So if you happen to be interested

6   in cataloguing -- that's your main job -- You

7   can actually go ahead and re-order these by

8   clicking on the box on the right-hand side and

9   dragging this to this top. So if you're

10   interested in cataloguing, here's the latest

11   cataloguing news that has come out of the FDLP

12   desktop. You can go ahead and change that to

13   say, "I want to see 15 stories, the latest 15

14   stories that have come out." We can go ahead

15   and expand this box.

16   If you turn around and say, "Well,

17   I'm not interested in general announcements at

18   all," I can change that to zero and hide that

19   section altogether. So this is based off of

20   the cookies that are set on your side to

21   customize your experience. The cookie does

22   nothing more than save these personal

23   settings. It does not capture any personally

1   identifying information about you. But you can

2   go ahead and make that information -- You can

3   cater the homepage to what you want.

4   So I'm sure the next question will

5   be, "What happens if it falls off the

6   homepage?" That's one of the things we've

7   learned off the existing FDLP desktop. We've

8   posted something -- Once it's no longer the

9   new thing, where does it go?

10   In this particular site, off of

11   home, we're using a split menu. So you'll see

12   that our main menu so far consists of "home,"

13   "depository   administration,"   "collection

14   management," "outreach," and a link to the

15   community site.   Under each one of these,

16   you're going to find a specific sub-menu.

17   So off of home, we have "about the

18   FDLP," "news directory," "browse the site,"

19   "news alerts," "file repository," "tutorials,"

20   "askGPO," "contact us," and "the site map."

21   So when something falls off the

22   homepage, and it falls into that "news alert"

23   category, if we go to our "news directory," we

1   can get to all the news that was traditionally

2   put out on FDLPL right here. So we can go

3   through -- We can view all of them. We can

4   browse page to page. Click on any one of the

5   titles. You're going to get to the full

6   article. If you're interested in finding out

7   which news was specific to the "cataloguing"

8   category, we can click on "cataloguing." From

9   here, you can see we have a link to an RSS

10   feed. We also have a browsable list of all the

11   articles.

12   We can go a step further in here.

13   We can go ahead and say, "I want to see all

14   the articles that were published in the

15   cataloguing category that start with the

16   letter "c." And I can further go down there

17   from there.

18   I also have a full-text search in

19   each of these sections so I can go ahead and

20   put my search term in. Let's say -- Let's put

21   the word "spring" in. And I can choose -- I

22   want to search only the title. Search in the

23   introduction, search both of those, search

1 within the contents, or search with the

2 keywords.

3   So if I say I want to search within

4 the content, from there I have one article

5 that started with the letter "c" that was in

6 the cataloguing directory that has the spring

7 in it. So if I now click on that article,

8 I'll be able to go ahead and pull up that

9 full-text article.

10   MS. SEARS: Suzanne Sears,

11 University of North Texas.

12   Was that only searching your three

13 results that were under "c," or was searching

14 all of "cataloguing."

15   MS. SIEGER: That was searching

16 within "cataloguing" under letter "c."

17   Are there any questions about the

18 "browse news?"

19   Related to that, we have "browse

20 the site," which allows you to browse

21 everything on the entire website. So if

22 you're lost, here's one spot that you can come

23 and get to anything. So for example, if you

1   want to go in and -- One of the things that

2   we're looking to do is -- well, Janet Scheitle

3   will talk about this more tomorrow is -- We're

4   looking at the possibility of taking the FDLP

5   handbook and turning that into a HTML web-

6   based living document. So, Janet will be

7   there. We'll be discussing it tomorrow. I'll

8   be at the session as well to answer questions

9   on that.

10   But for this example, if you go to

11   "browse the site," and you go to the handbook,

12   you can go ahead and search within the

13   handbook. You can get an RSS feed for the

14   handbook as well.

15   I only have the first two chapters

16   in here so far, so we can take a look at that,

17   but --

18   If I type in the words "depository

19   staff," and choose "content," we'll see that

20   chapter 1 contains the words "depository

21   staff." If I then click on that, I can get to

22   the full text article, which happens to be

23   chapter 1 of the handbook. I'll get more into

1   this aspect of the handbook a little bit later

2   on.

3   But going back to "browse the

4   site," you can still get to the "FDLP news."

5   You can search the "frequently asked

6   questions," the various web links we have in

7   there, anything from any of the categories and

8   sections on the site.

9   If we choose a story, once we go

10   into one of our articles, on the right-hand

11   column at the top, what you'll see are three

12   icons. The first one is to make a PDF version

13   of the file of the document that you're on.

14   The second one is to print that page, the

15   third one is to e-mail the link to somebody.

16   So for example, if I click on the

17   last one to e-mail it, I can e-mail this link

18   to anybody. So if you want to be able to refer

19   this article to a friend or a colleague, you

20   can do that from here.

21   So in our contents -- The

22   streamlining of the content dissemination that

23   we have -- We're trying to make it so that you

1 come to FDLP.gov for any FDLP news and

2 information. So when you're in here, you can

3 go ahead and view the information in HTML. If

4 you use RSS readers -- You can subscribe to

5 the various RSS feeds on the site.

6   But there are those who want to be

7 e-mailed whenever something comes out. We

8 have a number of people right now who

9 subscribe to FDLPL, and the rely on that as

10 one of their main means of keeping informed of

11 the information on the site. So here, we're

12 taking a little bit of a step further. If we

13 go to "news alerts," we can go ahead and

14 actually subscribe to the various categories.

15   So if you're interested only in

16 cataloguing, you don't have to receive every

17 news alert that GPO puts out. You can say,

18 "I'm just interested in cataloguing," and you

19 an out in your e-mail address and your name,

20 and anything that's saved within that content

21 category will be e-mailed to you.

22   And it runs every hour. So as soon

23 as something comes out -- Every hour it's

1 checking to see who are the subscribers.

2 Here's a new piece of content that came out,

3 so now let's trigger this mass mail. You can

4 choose to subscribe to any or all.

5 The question is "where is

6 unsubscribe?" When you actually receive the

7 e-mail alerts, it's in your e-mail alert. So

8 at the bottom of the page it says, "If you

9 don't want to see this anymore, click this

10 box," and it takes you to the "unsubscribe."

11 But, yes, you can unsubscribe. We're not going

12 to force you into it for life.

13 One of the other big changes that

14 you're going to be seeing with the FDLP

15 desktop is the beta desktop combines some

16 social networking aspects with the actual

17 contents of the Federal Depository Library

18 Program.

19 What we have learned is that that

20 really needs to be two separate sites. So one

21 of the things that I'm proposing and working

22 to implement at this point, is that every

23 library in the FDLP receive an e-mail account.

1   So it would be your-library-number@fdlp.gov.

2   That e-mail account would be a web-

3   based account that you could also set up to

4   come to your Outlook or whatever you want. But

5   it would be a direct communication line

6   between GPO and the federal depository

7   libraries.

8   So one of the things right now that

9   consumes a lot of time at GPO is trying to

10   keep track of who the coordinator is of each

11   institution. What this would allow people to

12   do is, the coordinator would go ahead and

13   check that box, and if the coordinator

14   changes, they just turn that information over

15   to the next coordinator. And that will be a

16   running record of all the correspondents from

17   GPO. So that's something that we're working

18   on implementing and hope to have in the near

19   future.

20   What the FDLP desktop will do in

21   turn, is make it so that -- Right now we have

22   about 1,500 registered users of the FDLP

23   desktop. The new desktop would allow for one

1   account per library. So you'd log in with your

2   library number and your internal password. So

3   we're trying to consolidate down to single

4   password.

5   You don't have to remember -- You

6   know, we got a lot of requests for "What's my

7   password" I can't remember my password."

8   Well, this would be one account per library

9   and that will be your internal password to get

10   in. So if you need to share it with your

11   institution, saying there's one person who

12   does "needs and offers." Another one that does

13   the "bi-annual service." Another one that --

14   whatever it needs to be. You can all log in

15   with that one piece of information.

16   Let me go ahead and log in.

17   MS. STIERHOLZ: Karen, Can I

18   interrupt you?

19   MS. SIEGER: Sure.

20   MS. STIERHOLZ: This is Katrina from

21   the St. Louis Fed. You said the depository

22   libraries could log in. Do you have plans to

23   let non-depository librarians log in? I'm not

1 a depository.

2 You're not going to leave me out, are you?

3 MS. SIEGER: No, never. Never. We

4 have had requests for non-depositories to come

5 in, and we evaluate those on a case-by-case

6 basis. So if there's something specific that

7 you need to do that is contained behind that

8 password, we will give access to that.

9 MS. STIERHOLZ: Why not just let a

10 blanket agreement to allow libraries in?

11 MS. SIEGER: I'm sorry, I don't

12 think --

13 MS. STIERHOLZ: Why not? Why not let

14 librarians, any librarian, no matter if he or

15 she is at a depository. Blanket, you know?

16 Allow anybody.

17 MS. SIEGER: Well, a number of the

18 tools that are locked on the desktop are only

19 for depositories. So for example, if you want

20 to order promotional materials, that's only

21 for federal depositories.

22 MS. STIERHOLZ: Why wouldn't you

23 want non-depositories to promote government

1   documents?

2   MS. SIEGER: That's a requirement of

3   the program, that we cannot issue those to --

4   MS. STIERHOLZ: I'm not trying to

5   torture you about it. I'm sort of thinking it

6   through.

7   MS. SIEGER: Yes. I'd love to talk

8   to you more about it. There are other things

9   that specifically about depositories would

10   like access that is locked down on the site,

11   because I certainly want to make sure that

12   it's accessible to the broadest possible

13   audience within the confines of the Federal

14   Depository Library Program. So if there are

15   other things that I'm not considering --

16   There was somebody who sent in an

17   askGPO request in the other day saying, "I'm

18   not a depository, but I'm from this

19   institution -- I'd like an account." When I

20   wrote back, I said, "Well, what specific

21   things are you looking to do that's locked

22   behind that user name and password?" If I

23   know what this is, then I can say, "Okay, yes.

1   There's an exception that needs on be made,

2   and this is the reason why." But that person

3   unfortunately did not write back yet.

4   But, I'd love to talk to you more

5   about it. I certainly don't want to exclude

6   anybody from the service. I just want to make

7   sure that -- I don't want to leave it open for

8   anybody. Then we get a lot of spammers that

9   come in. We have had incidents in the past

10 where home-schooling institutions or parents

11 have come in and said, "Well, I want to order

12 50 pens."

13   Well, that's not what is was

14 designed for. It was designed to make sure

15 that we spread the information about the

16 program to the public. And so that's best

17 coordinated through depositories.

18 Does that answer your question, I hope?

19   Other things that you could do on

20 the new desktop once you've logged in --

21 Actually, I've not logged in. Now I'm logged

22 in.

23   You'll notice on the right-hand

1   column, the first item that comes up -- It is

2   now un-locked as I log in. It's called "my

3   bookmarks," so if this is a shared account at

4   your library, you can actually go to a

5   particular content item -- This is something

6   that's very useful. I don't want to have to

7   go and have to dig around the desktop later on

8   to go find this again. Or I want to be able

9   to share this with other members of my staff

10 that log into the desktop. You can actually go

11 ahead, and if you hit the star, you can

12 actually add this to your bookmarks.

13   So if I say, "converting shelf-

14 list," I can give it any title that I want, I

15 can hit "okay," and now it's added to my list.

16   So later on if I say, "Okay, I want to go

17 back to the SuDocs classification practice

18 change for JCP hearings," I can click on that

19 link and go back to it any time. But this is

20 only accessible if you log into the site.

21   Our event countdown is staying

22 where it is. Is this a useful feature for

23 people? I know it's useful in our library

1   services. We looked at that and said, "Gosh,

2   we only have 18 days left until the

3   conference, We better get moving."

4   One thing I'd like your feedback on

5   is the shipping list. We put up the shipping

6   list this week on the FDLP desktop. On the

7   current desktop, you'll see that's it on the

8   right-hand side.

9   The one thing I don't know in our

10   research behind the beta site is how many

11   people actually use that module and how many

12   people just bookmark the page beneath it. So

13   if that's something that you could let us know

14   -- My staff is out in the vendor area. They're

15   going to be here for the next two days and

16   they're there to answer any questions you

17   have, but also take any feedback that you have

18   that we could use to approve the website. So

19   one of the things that, while you're thinking

20   of it, if you could let us know how useful

21   that is, we'll figure out of we're going to

22   put it up on the new site.

23   So right now, we've got it down at

1 the bottom at the page. We can move it back

2 over to that right-hand column. It just

3 depends on how much you use that. One of the

4 things we're also trying to do on the desktop

5 is make it so that the menus are easier to

6 navigate.

7 In the existing site, there are

8 very -- They are somewhat long and they are a

9 little hard to get to. Right now, the FDLP.gov

10 site is using a suckerfish menu. And that can

11 be a little hard to mouse over and get down to

12 the child levels. This version, because it

13 uses a split menu, so you can get to a set set

14 of menu options at any time. And we're trying

15 to build it so that other things that you're

16 going to be using that are related to the main

17 content item that you're on are all accessible

18 on one page.

19 I can show you an example of that

20 if we go to "partnerships." So that's

21 underneath "outreach," and if we choose

22 "partnerships," you'll see we have an

23 introductory paragraph about what partnerships

1 are and underneath we have three articles that

2 explain the three types of partnerships. So we

3 have "content," "service," and "hybrid"

4 partnerships. If you click on any one of

5 those. Click on the "read more" or the title,

6 you actually see -- You're be able to read the

7 full article and see the list of all the

8 content partnership websites.

9 You'll notice that on the right-

10 hand side however this menu stays static

11 throughout any of the partnership pages. so

12 here you can go ahead and see from the menu,

13 you can get to "contents," "service," and

14 "hybrid" partnerships from any one of these

15 pages.

16 Under "partnership news," you get

17 the last ten articles that were posted in the

18 partnership news category. Underneath there,

19 you have -- These are the FAQs related to

20 partnerships, and finally, you have a link to

21 the inquiry form if you would like to propose

22 a partnership with GPO.

23 So everything that you could want

1   to know about partnerships is available on

2   this one page. And we're trying to do the

3   same thing with the other content. So what

4   used to be a child underneath the FDLP

5   desktop, so for example, if we go back to

6   "education outreach" and go to "partnerships,"

7   all of those items were children. So

8   "partnership news," "about partnerships," the

9   "content," "service," and "hybrid" partner

10   lists, the FAQs, and the inquiry form -- You

11   had to go and choose each one of those, and it

12   was very difficult to navigate back to all the

13   others. But now you have one page that ditched

14   all that.

15   So what we're trying to do on this

16   one is focus less on the names and

17   applications and more on the broad usage of

18   the material. So for example, "partnerships"

19   is one example. If we go to "Collection

20   management" -- Underneath there, instead of

21   saying "item list" or "lostdocs", PURLS,

22   rambling off those lists of applications --

23   Talk about them in terms of how you would use

1   them. Which ones are used for managing your

2   collection? Which ones are for modifying your

3   selection profile?   Another one for "how is

4   the   content   being   distributed   on   the

5   libraries?" Get it down to those concepts and

6   from there, you'll be able to see all the

7   tools that relate to that particular subject

8   area.

9   Unfortunately, that's still being

10   worked out right now, so you can't see too

11   much of that, but we'll take any input you

12   have on what you'd like to see on these pages.

13   All   the   old   material   is   still

14   available here. We weren't too far off in our

15   assessment of how people use the website.   It

16   was   just   more   about   how   we   were   going   to

17   categorize that information. So we're trying

18   to be slow and deliberate as we finish this

19   because really, what it comes down to is how

20   you categorize the information.   The better

21   categorized it is, the less trouble you're

22   going to have finding the material, the less

23   trouble   we're   going   to   have   actually

1   disseminating it out to you.

2   So you'll find that the file

3   repository is still there. So for example, if

4   you were to choose "events," you'd still be

5   able to go ahead and say, "Do I want Council

6   meetings or inter-agency?" "Inter-agency"

7   isn't in here yet, but if you went to "Council

8   meetings," you can say, "Okay, I want the

9   documents from 2008," and then you could say,

10   "Do I want fall or do I want spring?"

11   If I say that I want the fall, here

12   are all the files for this conference.

13   They're now available off the dev site here.

14   So you can see when the file was uploaded,

15   when it was modified, the file size, how many

16   downloads it has. And you can get a quick

17   synopsis of what that file is or you can go to

18   "details" and you can get a longer description

19   if there is one. This one doesn't happen to

20   have one.

21   But if you look on the last page of

22   your hand-out, what we tried to do is

23   delineate what the difference between the two

1 websites are, so we have the FDLP desktop

2 versus the community site. So a lot of what I

3 talked about here is laid out in this chart.

4 So for example, on the FDLP

5 desktop, the FDLP desktop is going to become

6 the information storehouse for any news and

7 information regarding the FDLP. The

8 information is created and maintained by GPO

9 staff. One account will be granted per library

10 instead of the individual accounts that we've

11 had in the past. And log-in is based off of

12 your library number and your internal

13 password.

14 So with that, I'll talk about the

15 differences and the launch of the FDLP

16 community website. Has anybody created an

17 account here yet? How many people have

18 actually posted a blog?

19 One in the back. Anybody else?

20 At this point, we have over 70 beta

21 users of the site. We haven't removed the

22 word "beta" yet. We're still looking for

23 feedback to improve this and make sure that we

1   provide the most robust social networking tool

2   available.

3   Part of what we're trying to do

4   here is unite the community, regardless of

5   geography, and provide one site where people

6   can go and exchange ideas, exchange stories,

7   pictures, whatever they want.   Not every

8   institution has the ability to get to things

9   like Facebook or MySpace, but you can get to a

10   .gov account.

11   So let GPO worry about the security

12   and the updates and making sure that this

13   thing is up to date. We're not going to be

14   posting to the site. We'll just make sure that

15   the venue is available for you.   But at that

16   point, you can go ahead and interact with your

17   colleagues, share your expertise, share your

18   stories, ask questions, pick the brain of

19   other members in the community, and really

20   strengthen not only your knowledge of the

21   program, but also what you guys can

22   communicate and can exchange amongst

23   yourselves.

1   So everything is web-based.

2   Hopefully, it's intuitive and easy to use. The

3   site offers a number of features. So you can

4   go ahead and blog about things that you're

5   passionate about. You can go ahead and read

6   other peoples' blogs and comment on those

7   blogs. You can submit photos, share photos of

8   events going on in your library.

9   You can go ahead and once you have

10   an account, you can actually log in and search

11   for other members. You know, if you look and

12   see who from the state of Kansas from an

13   academic library who is also a member of

14   GODORT. You can see also who is a self-

15   proclaimed subject specialist in various

16   areas.

17   Other things that you could do are

18   you could submit web links, so if there are

19   resources that you use at your institution all

20   the time and you think that this would be a

21   great thing to share with other people, you

22   could add those links to the site. You could

23   also go ahead and write and review those

1   sites.

2   One other thing that you can also

3   do is -- There's forum attached to the site

4   where you can actually have more in-depth

5   conversations with other members of the

6   community. So if somebody posts a question

7   about --

8   There's one question in here about

9   "needs and offers." It was very good, rather

10 enlightening -- Something I took back and I'm

11 still pondering at this point -- Not everybody

12 has time to search through the "needs and

13 offers." One of the things I've been looking

14 at is trying to make "needs and offers" where

15 there's a bulk upload.

16   But one thing I hadn't considered,

17 which was brought up in the forum was, could

18 you go ahead and since we don't have time to

19 look through all these massive lists, go ahead

20 and have the system match the need for a

21 particular SuDoc number with somebody who has

22 that to offer, and just shoot an e-mail alert

23 to somebody and say, "Hey, this is something

1   that you need, this is something somebody has.

2   There's a match. Maybe you want to go ahead

3   and investigate it."

4   So that was something I hadn't

5   considered and I've already learned from the

6   forum. I wold go ahead and log-in here real

7   quick so you can take a look at some of the

8   features that are available once you have an

9   account.

10   Now remember, this is based off of

11   individual log-ins, so you as an individual

12   are making an account on here. So when you're

13   in here, you can go ahead and see the various

14   blogs. If you want to read the entire blog,

15   you can choose to click on one of the titles.

16   You can see how many hits it has. You can e-

17   mail it to somebody else.   You can bookmark

18   it. You can also set it as a favorite. You can

19   do a TrackBack.

20   You could also provide a comment.

21   So if you want to comment, this comment form

22   is only available once you've logged in.   So

23   you can go ahead and you can put in a title

1   for your comment, enter your comment, and then

2   submit it. So all the submissions are dynamic.

3   They're done on the fly. There is no GPO

4   review of the material.

5   However, GPO   is   there   as   a

6   moderator of the material, so if it's flagged

7   by somebody else to say, "Hey, this is

8   inappropriate," GPO will go ahead, take a look

9   at that content, and will take the necessary

10   steps. So if it's something that either needs

11   to be pulled or reach out to the submitter and

12   say, "this is why this is inappropriate, can

13   you go back and fix it?" We can go ahead and

14   do that.   And then further violations could

15   result in a suspension of somebody's account

16   or a termination of somebody's account.

17   So, like I said, we had about 70

18   people so far who are registered for the site,

19   and what we found so far is they're very

20   excited about coming in and adding to their

21   profile.   You'll see that of the people we

22   have so far, we have a number of avatars that

23   have been uploaded.

1   So let's choose one. Let's take

2   "Bookslave." So if we take Bookslave here,

3   we'll see this is Robin Chan. He is from the

4   University of Central Florida Libraries. We

5   can see he's from an academic institution. We

6   can see his various contact info, and from

7   there, we can find out that he has an interest

8   in national monuments, serial sets, and the

9   "Guide to US Publications." He is a senior

10 library technical specialist or assistant,

11 sorry.

12   Other people -- For example,

13 gcart001 is a member of AALL and ALA and is a

14 subject specialist in philosophy and religion

15 and library science.

16   So when you're creating an account,

17 you can actually go through and choose these

18 items. There is a defined list of member

19 organizations and a defined list of subject

20 specialists. There's a biography section where

21 you can write anything about yourself. So if

22 you happen to be a member of a state library

23 organization that doesn't happen to be in our

1   list, you can go ahead and expand upon that in

2   your bio.

3   And if you go through here, you'll

4   find people who have written great lengths

5   about their bio, and other people who have

6   written just a sentence or two, and some

7   people have chosen not to write anything at

8   all.

9   So it's totally up to you. It's a

10   community site. This is all locked down so

11   nobody from the public can get to this

12   information so your contact information is

13   secure. But it's up to you ultimately to

14   decide how much information you want to share.

15   And this site is driven by the community and

16   what you get out of it is really what you put

17   into it.

18   So, let's talk about some of the

19   blogs. We have our -- If you want to go ahead

20   and -- Once you're in the blogs, you can view

21   all the blogs, you can view a list of all the

22   other blogger. But if you want to go ahead and

23   write your own blog, we have a blog dashboard.

1   And so, the dashboards in the site let you do

2   the various functions of the site. So if we

3   click on "blog dashboard," we'll see there's a

4   button for "write a new entry, and you'll see

5   you'll eventually have a Microsoft Word type

6   of interface that comes up. So if you can use

7   Microsoft Word, you should be able to go ahead

8   and use this tool to be able to write a blog.

9   You can bring in pictures. You can import, or

10   you could embed video. You can import, you can

11   embed them. You can embed video, and you can

12   out anything you want here, so if you want to

13   make something bold, you want to indent

14   something, you want to make it a bulleted

15   list, add a picture -- all that's capable

16   through here. When you're done, go ahead an

17   hit "save," and it auto-publishes to the site.

18   Another one is the gallery.   In

19   here, what happens is each member can create

20   one folder. So in that folder, you can put up

21   however many images you want. So for example,

22   our seeder posts in here, Adelaide Hasse.

23   Adelaide happens to have six photos. So in

1 here, we can go ahead and see thumbnails of

2 each of the pictures. So we can click on any

3 one of these and we can get a full or bigger

4 picture of the thumbnail.

5 From in here, we can go and watch

6 each one of these individually or we can start

7 a slide show and the slide show will go

8 through each one of the pictures. And in here,

9 you can go ahead and you can actually put a

10 description for each photo.

11 So if you want to describe what's going on in

12 the photo, you can see that. You can't see

13 that description when it's in that slide show

14 menu, but if you were to turn off slide-show

15 and go page to page, you'll see that there is

16 a description at the bottom of each of the

17 pages.

18 From in here, you can rate the

19 images, you can leave comments on the images,

20 you can view statistics for them, and if you

21 happen to be the owner, you can upload to that

22 section.

23 If I were to go to one of the other

1 categories, I would not be able to upload to

2 anybody else's category. It's locked down to

3 that individual.

4   So we have a couple people so far

5 who have posted some pictures. Our one most

6 recently is from the UCF Docs Office, titled

7 "my desk." Does this look like somebody's

8 desk?

9   Kathy Hale recently posted some

10 pictures from a state library parade. It was a

11 State Library of Pennsylvania Precision Book

12 Truck Drill Team -- Say that one five times

13 fast. It says, "In 2006, the State Library of

14 Pennsylvania participated in the Pennsylvania

15 Treasures Parade with their book truck drill

16 team. On the front of each cart lists the name

17 of the services we offer. One of the carts had

18 "US and PA government documents."

19   And if anybody knows Kathy, you got

20 to have a picture of Big Bob, so if you know

21 the story if Big Bob -- He has made his way

22 into the gallery here. If you don't know the

23 story of Big Bob, I believe Kathy is here. Ask

1 her all about Big Bob.

2   In the web links area, we have some

3 pre-defined categories that range from arts to

4 reference   to   science.   They   have   sub-

5 categories. All these categories we've out in

6 here -- They're all seeder categories, but you

7 have the ability to create categories and sub-

8 categories as you see fit in here.

9   Once you're in there, you can go

10 ahead and you can go upload any web links that

11 you'd like. Does anybody use "browse topics"

12 or the registry?   Then this site should be

13 easy to use because this uses the exact same

14 software.

15   So for example, we can go ahead and

16 view all the new links. There are RSS feeds

17 for these as well.   We can view the "top-

18 rated,"   "the   most   popular,"   "the   most

19 reviewed." We can search them. We can add a

20 link. We can add a category. So if I want to

21 add a link, I can go ahead and choose what

22 category it belongs in. So for example, if I

23 pick "health," I can choose to put it in the

1   main cat of "health," or I can say, "It's

2   really related to fitness." I can click on

3   "fitness" and whatever link I put in here will

4   end up in "health, in the sub-category of

5   "fitness." I can put in the name of the site,

6   write a description, and provide the URL. I

7   hit "save." It's uploaded on the fly to the

8   website.

9   If I find a site that's

10   particularly useful -- Let's take "Eye Level"

11   here. Go ahead and click on this. If I find a

12   site particularly useful, I can go ahead and

13   rate the listing. I can say it's very poor,

14   fair, average, good, or excellent. I can also

15   write a review of that site. And each of the

16   listings is owned by whoever updates them or

17   who creates them.

18   The last feature in here that is

19   currently working is the community forum. And

20   here is where you can have more in-depth

21   discussion. So one of the questions you'll

22   probably ask me is, "What's the difference

23   between a blog and a forum?"

1   The blog is a very personal thing.

2   It's something that's really written from one

3   person's point of view, and there are a couple

4   comments that are traded back and forth.

5   In a forum however, you can have

6   more in-depth discussions. You can attach

7   pictures and links and photos and they can

8   really get in more peoples' opinions and

9   respond back to them. You can give e-mail

10   alerts anytime one of the categories is

11   updated. You can bookmark particular threads.

12   You can search within particular threads.

13   So for example, under "events and

14   conferences," we have a sub-category called

15   "Fall DLC meeting." In here, we have Adelaide

16   posting that she needed a roommate for the

17   fall conference -- Not really something that

18   you'd blog about. It something more that you'd

19   just want to have a quick discussion, find a

20   roommate, and then the discussion ends.

21   So here, Dewey writes back and says

22   that he's looking for a roommate. I don't know

23   of Adelaide and Dewey, you know, ended up

1   sharing a room, but -- that's for them to work

2   out.

3   But you'll see in here that we

4   could add, we could make things bold.   We

5   could indent things, we can add pictures if we

6   want.   We can even add little happy smiley

7   faces   as   you   can   see   here   in   Adelaide's

8   picture.

9   In here, you can have your avatar -

10 - will be reflected over here. Right now it

11 doesn't merge from your profile, but it will.

12   And you can put more information about where

13 you're from and so forth. You can put your own

14 custom footer in and so right now, it just

15 says "Adelaide R. Hasse," but you could post

16 anything you want down there in your headers.

17   So if you want to say what institution you're

18 from with a link to your library site, you

19 could do those types of things.

20   You'll see that there are different

21 ranks here. A rank is basically your status on

22 the forum. So the more you post, the greater

23 your status is.   So right now, we've put up a

1   couple tips for the forum. We'll be expanding

2   it more, but we've got some initial ones going

3   up first, but one of them happens to be on

4   forum ranks. So what are forum ranks? So we

5   have several forum ranks set up. So if you

6   have between 0 and 74 posts on the forum,

7   you're considered a forum newbie. If you have

8   between 75 and 199, you're a forum enthusiast.

9   Between 200 and 499, you're an addict.

10   Between 500 and 999, you're a guru. And if

11   you get over 1,000, you've become the honorary

12   SuDoc.   So the more eagles you have, the

13   greater your status.

14   Now, I'll warn you right up front.

15   Don't go padding your stats because I will go

16   re-set them. So if you approach the, "Oh, I

17   got first post," -- No, no. we will take care

18   of that.

19   We will be looking for moderators

20   for the site. As I mentioned earlier, the FDLP

21   desktop is a site that GPO creates the content

22   for and maintains, but the community site is

23   totally based off of the community. So one

1   aspect of that will be to -- We're going to be

2   soliciting for people who are interested in

3   being a global moderator of the community site

4   and the forum.

5   So there, you're responsible for

6   helping to control some of the decorum that

7   goes on, make sure that the rules are

8   enforced. So if you're interested, please let

9   us know. It's certainly something that you can

10 put in your resume and say, "Hey, I'm a

11 moderator of the government documents forum

12 here." And then you also don't have to worry

13 about eagles. You get stars. You get blue

14 stars.

15   You'll see on my particular post, I

16 have my signature -- is a quote from "The

17 Little Prince." It says "It is the time you

18 have spent with your rose that makes your rose

19 so important." You can put anything that you

20 want in there. If you've got a nice little

21 quote that you want to put down there, you can

22 do that as well.

23   And of course, my avatar -- You got

the nice panda in the tree. I don't know how

he got up there. I don't know how he's getting

down. But if you click on that, you can go

ahead and get to somebody's profile in the

forum, and from here you can see all the other

posts that this person has submitted. You can

e-mail that person. You can send them a

private message. There are a variety of things

that you can do. There's also private

messaging on the other side of the site. I'll

get to that in a little bit.

But if you're interested in a

particular post -- for example, let me go back

to the board index. Some of the things that

you can do with your profile in here is --

Let's say -- Under "library issues and best

practices" -- What I told you about earlier

with regard to "needs and offers," that was

actually posted underneath here. So if you go

to "collections," there's a link for "tips for

needs and offers."

So here is a discussion that

started that said," Rob Lopresti said, "I

1   don't have time to examine the "needs and

2   offers" lists. What I would like to see is the

3   ability to put up a list of needs and let the

4   computers match it to listed offers like

5   eBay's permanent searches."

6   Minerva wrote back and said,

7   "That's a great idea.   I'll add it to my

8   mental wish list."

9   So if I want to see -- or be

10   notified whenever this is updated, I can

11   actually go ahead and choose -- At the bottom,

12   it says you can subscribe to the topic or you

13   can bookmark the topic.   If I bookmark it,

14   it's going to be saved to a bookmark that's

15   saved into my profile. So if I go ahead and

16   log-in on another computer -- Say I'm at home

17   and I bookmark this, and I go home -- Or I'm

18   at work, I bookmark this. When it's time to go

19   home and find it, I log into the site. It's

20   saved in my internal profile, so I don't have

21   to worry about having bookmarks here and

22   there.

23   If you go ahead and subscribe to

1   the topic, you can get an e-mail alert every

2   time this is updated. So you don't have to

3   watch it every day. You just can get the e-

4   mail alert.

5   One of the other things you can do

6   in the forum to truly customize this -- We've

7   created some seeder categories and sub-

8   categories. So for example, those are "general

9   discussion,"   "events   and   conferences,"

10   "continuing education and training, "library

11   issues and best practices, "technology and

12   web-solutions," and "value of the federal

13   depository library."

14   At the bottom though, you'll see

15   two other community groups. And one is here

16   for Council to consider. There's a group

17   specifically for the depository library

18   Council. Within here, you can have several

19   types of groups. Two examples are an open and

20   a closed loop. So in this particular case,

21   there could be an open forum for Council where

22   any member can go ahead and post messages to

23   Council and Council can respond.

1   There's also another spot that is a

2   closed forum that only Council can respond to.

3   That can even go a step further that that can

4   even be hidden from view altogether, so when

5   you log in, based off of your rights, if

6   you're in that particular group, then you'll

7   be able to see the discussions in there.

8   Right now it's set so that the only members of

9   that group can respond but anybody can read

10   them.

11   So, that's just something to throw

12   out at Council to see -- Is that something

13   that you'd be interested in and you know, we

14   can cater that or take it away if that's not

15   something that would be useful. But that same

16   opportunity is available for any member of the

17   community.

18   You can actually create your own

19   user groups, so underneath "library groups," -

20   - We actually had a request from the San

21   Antonio Area Documents User Group.

22   Kathy Amen is currently in England

23   at the moment, and she was looking for a way

1   to keep in touch with the group while she was

2   away. So this is a place where they can post

3   minutes to meetings and have discussions

4   related to their group, but the group doesn't

5   necessarily have their own budget or

6   technology or time to set up the

7   infrastructure themselves. But the infra-

8   structure is here, and the web-mail let's you

9   maintain it, but here this group can actually

10 use that as a mechanism to communicate.

11   If you're interested in making a

12 library group, underneath "forum," there's a

13 little form you can fill out. Fill in some

14 basic information. Mainly, what we need to

15 know is the name of the group that you want to

16 set up and who the moderators are going to be.

17   So if GPO is not the moderator and the

18 moderators are set -- There are global

19 moderators, but then are also four particular

20 groups, such as this library groups. You can

21 have moderators for that group.

22   So for example, Kathy Amen -- She

23 would be the group founder, and she could turn

1   around and say, "These people have the right

2   to administer this forum." So they would have

3   the ability to edit posts, delete posts, grant

4   rights to that group. So if somebody says,

5   "Hey, I want to go ahead and be a member of

6   that group, they can say, "Well, I'm sorry.

7   You're not a member of the Texas Documents

8   Group or San Antonio Documents Group." Or

9   they could say, "Oh, sure. We'd love to have

10   your input. Let me add you to the group."

11   So when you're actually in your

12   profile, you're in your user control panel,

13   one of the tabs in here says "user groups."

14   You can see the various user groups that are

15   available and if it's an open group, you can

16   actually select one of them and say, "I want

17   to join it." And then an e-mail goes to the

18   founder and the moderators and says, "Hey,

19   this person wants to join this group."

20   Last section I'll talk about and

21   then open it up for questions is more of the

22   member's area. One of the things you can do in

23   here besides just viewing a list of people is

1   you could actually go ahead and do a search.

2   The search is a little extravagant at the

3   moment. We are looking to simplify it a little

4   bit. So bear with us. That is on our radar.

5   But for example, if you want say,

6   "I want to see everybody who is from an

7   academic library and from the state of

8   California," we click on "find users." We have

9   two people who currently fit that criteria. So

10   you cab gi ahead and customize your searches

11   in here.

12   So we're not limited to the

13   information that's here. If there's something

14   else that you'd like to know about other

15   members of the community, we're certainly open

16   to it, expanding that out. The only required

17   fields at this point are your name, your

18   library number, your e-mail address.   So

19   that's the basics. Anything else from there

20   is based off of if you want to input that

21   information into the profile.   Some   of

22   the things we've been adding based off some of

23   the feedbacks we have gotten -- I'll take an

1   example on my profile -- was the ability to

2   add RSS feeds. So if you look in here, the

3   last item in here is RSS feeds. Each member

4   can add up to five RSS feeds within their

5   profile. So there are sites that if you're

6   particularly interested in and want to share

7   that with others, and they have an RSS feed,

8   you can share them in here.

9   At this point -- Let's see -- I

10   think I've covered pretty much everything

11   that's in this booklet. Going back to that

12   last page, you'll see that the community site

13   contains all the social networking tools that

14   are related to the FDLP community. We're

15   trying to cater this as much as possible to

16   the community.

17   The content is created and

18   maintained by members of the federal

19   depository library community, not GPO.

20   Registration is open to only the members of

21   the FDLP community, and accounts are based on

22   individuals so user names and passwords are

23   determined by individual members.

1   So for example, if you get to the

2   site -- I'm going to log-out here -- And you

3   can't remember your password, you can click on

4   the "forgot log-in." It will say, "Which one

5   did you forget? Did you forget your username

6   or your password?"

7   And what it will do is it will send

8   you an e-mail with a token. You take that

9   token. You put it on the website and then it

10   says, "Here's your password," or "Here's your

11   opportunity to change your password," or

12   "Here's your user name."

13   But when you create an account,

14   you're deciding what your user name is and

15   what your password is. So it's a password

16   you're comfortable with, something you'll

17   remember. It's not going to be one of those

18   hexadecimal ones that we've been sending out

19   through the existing FDLP desktop that nobody

20   can remember.

21   At anytime, like I said, we're here

22   for the rest of the conference. We're out in

23   the main area. We also have an FAQ section

1   that we're trying to keep up to date, so if

2   there's something that you're confused about,

3   just drop us a note. There's a contact from

4   right off the homepage. Let us know and we'll

5   certainly add it to the FAQ list over here.

6   We welcome any suggestions, any feedback.

7   One of the things that we've been

8   asked for so far is the ability to share

9   documents. So similar to that file repository

10   you saw, the community site, we're working on

11   the ability to be able to upload files. So

12   once that ability is available, then we can

13   add it into the community site, and then you

14   could share documents back and forth amongst

15   the community.

16   With that, I'm going to conclude my

17   remarks and open it up to any kind of

18   questions. Fire away. I'm available for

19   anything.

20   MS. SEARS: Suzanne Sears from the

21   University of North Texas. Going back to --

22   off of the homepage, the news articles -- When

23   you're searching those and specifically

1   searching the FDLP handbook, is it going to

2   highlight where it found the words?

3   For instance, say somebody calls up

4   and wants to know about how do I become a

5   depository -- That would be in chapter 1 or 2,

6   possibly. When it comes up, is it going to

7   highlight exactly which section of that

8   chapter, because some of those chapters are

9   really lengthy and finding that one paragraph

10 or that one sentence that relates to what

11 you're talking about -- Is it going to

12 highlight that for me or am I going to have to

13 dig through that entire chapter to find it?

14   MS. SIEGER: At this moment, off the

15 top of my head -- You may have to go looking

16 for it.   Right now it's under "depository

17 administration." We'll go the handbook real

18 quick. One of the things that is a little bit

19 different with this handbook is when you click

20 on one of the chapters, you get an article

21 index, so you can at any time view one of the

22 sub-sections or you can view the entire

23 article.

1   I'll have to look into how that

2   interfaces with the searching in that "browse

3   this site" to how if it would bring up the

4   highlighting key words.   I may have that

5   turned "off" at the moment, but I will check.

6   MS. SEARS: But if we're looking at

7   all of the pages, we could just do the

8   "control F" then, right?

9   MS. SIEGER: Yes.

10   MS. SEARS: Because it's in HTML?

11   MS. SIEGER: Yes.

12   MS. SEARS: Okay.

13   MS. SIEGER: So, yes. So one of

14   things we're trying to do is keep this

15   modular, so we'll go ahead and make a single

16   content item for each one of these and from

17   there, we'll just put in triggers to say,

18   "This is this section. This is the next

19   section. So which section do you want to see?

20   Do you want to see the entire thing, or I'm

21   just interested in, for example, how to obtain

22   assistance?"   I click on that and the only

23   thing I'm going to see on the screen is how to

1   obtain assistance.

2   If I want to read the entire

3   chapter, I can go ahead and click on "all

4   pages."   And so from there, I'll still have

5   the ability to go ahead and make a PDF, e-mail

6   the link to somebody, or print the file.

7   MR. WIGGIN: Ken Wiggin, Connecticut

8   State Library. First of all, nice job.

9   Minor little thing -- When you do

10   the bookmaking, is there any reason it doesn't

11   grab the title of the article? You had to put

12   in your own title. Is this -- It's nice when

13   it just automatically fills that in.

14   MS. SIEGER: Thank you. We can look

15   into that. Some of the titles get rather

16   lengthy. The amount of real estate you have in

17   that block is pretty short so --

18   MR. WIGGIN: It's short.

19   MS. SIEGER: Something that you can

20   find, you can make memorable.   But I can see

21   if we can blow the basics in and you can tweak

22   it from there or -- I'll explore the various

23   flexibility we have with that.

1   MR. SHULER: John Shuler, University

2   of Illinois at Chicago. I would make the

3   observation that this is a manifestation of

4   the goals we just talked about in the previous

5   session. And that oddly, the gauntlet has been

6   laid down by GPO giving the community a tool,

7   if the community is willing to use it.

8   And I think the burden now goes

9   back to the audience that this is very

10   powerful and the freedom that is actually

11   being allowed for members to use to

12   participate, I think is an excellent

13   demonstration of this century-long tradition

14   of partnership and cooperation between the

15   mother-ship and the rest of us.

16   I'll be the first to throw out that

17   a few mid-West librarians, primarily in Iowa,

18   Illinois, Minnesota, are beginning to from an

19   idea of what we call "The Great River

20   Government Information Initiative," in which

21   we're going to attempt to use these community

22   tools in OPAL to call together the states that

23   touch upon the Mississippi in a virtual

1   fashion to discuss common government

2   information dissemination issues. And by next

3   spring, come up with a ten point action plan -

4   - whatever that will be, of course, and use

5   these tools to meet virtually, just as the San

6   Antonio people tried to do with one of them

7   being in London.

8   I think this is a powerful

9   connectivity that we can use in our community,

10   and I'm delighted to see that the difference

11   between what we saw in St. Louis and now -- I

12   think it was St. Louis, wasn't it? Kansas

13   City. Kansas City, Sorry. I knew it was one

14   of those two letter states. Anyway, I think

15   it's great, and I think the community deserves

16   to give a hand to GPO for pulling this off. I

17   think this is great.

18   MS. SIEGER: Well, thank you. We

19   really appreciate that.

20   DR. GREER: Chris Greer, National

21   Coordination Office. Just two quick things --

22   On the community site, check with

23   General Council to see whether closed Council

1   forum would be a violation of the Federal

2   Advisory Committee Act.

3   On the desktop site, I wonder if

4   you considered or perhaps you have -- incoming

5   RSS feeds? In the spirit of partnership,

6   allowing the depository libraries to have

7   their information available through the

8   desktop site might be a good thing. So having

9   a set of pages, perhaps with a map for

10   regional kind of interaction to get the RSS

11   feed, the relevant RSS feeds, from your

12   library partners up onto the desktop.

13   MS. SIEGER: That's an excellent

14   suggestion. The technology is there. Figuring

15   out a mechanism where people can actually

16   submit that -- I'll have to figure that

17   portion of it out.

18   DR. GREER: Now that NOAA site is a

19   good example of an agency using incoming RSS

20   to populate a community site. Theirs is

21   organized around weather events, but it

22   gathers things even from newspapers and so on

23   and puts them all on a community page.

1   MS. SIEGER: Thank you. We'll look

2   into that a little bit more. Are there any

3   other questions?

4   MR. CISMOWSKI: David Cismowski,

5   California State Library. Karen, could you go

6   over again what is going to be freely

7   available to the public on the FDLP.gov site

8   and what will be restricted to password access

9   only.

10   MS. SIEGER: Right now, there are

11   only a few things. One of them is the

12   promotional item ordering. There's a statement

13   in the intro in that page that says "This

14   material is only available to federal

15   depository libraries." That's why that is

16   locked down.

17   Another example would be the bi-

18   annual survey. Bi-annual survey is to be

19   completed by each library, so that would be

20   something that would be locked down.

21   Another example would be the

22   bookmarking aspect. That's just because

23   there's a profile attached to that. But our

1   goal is to kind of keep the sites divided

2   between "this is the news section" versus

3   "this is the community input."

4   If we go ahead and start opening it

5   up to individual accounts, we're going to have

6   the same kind of situation we have now. So

7   that's kind of the reason behind that; not

8   that we want to exclude the ability for that

9   type of feature because it is a useful

10   feature. It's just, right now, with the way

11   that the site is being divided, adding those

12   accounts is not exactly feasible at this time.

13   We may find a way around that at some point --

14   Kind of like with that "news alerts" where you

15   can go ahead and still use it, but you have

16   like a mini-account, so to speak.

17   But on the initial radar, that's

18   one of the things that's going to be excluded.

19   We're still trying to figure out where "needs

20   and offers" goes. Whether or not it goes on

21   the community site or it goes off of the FDLP

22   desktop. That's something that if you have a

23   strong feeling one way or the other, we'd love

1   to hear from you on that one.

2   But because that's something that

3   you actually upload content to, we're

4   restricting that down to that libraries. So

5   those are the types of things. It's mostly

6   surveys that are only accessible to the

7   depository community, tangible materials that

8   are accessible only to the depositories upon

9   request. But other things like -- If you want

10 GPO to visit your library for an upcoming

11 anniversary or celebration -- that's not going

12 to be locked down.

13   So basically, 99 percent of the

14 site will not be locked down.

15   MR.   CISMOWSKI: And   one   other

16 question whether -- the access to the

17 community site -- to set up an account on the

18 community site -- is going to be individual,

19 right?

20   MS. SIEGER: Yes.

21   MR. CISMOWSKI: Even though you say

22 that it's only going to be open to members of

23 the depository community, how are you going to

1   enforce that?

2   MS. SIEGER: Whenever you create an

3   account, you are not automatically granted

4   access. You have to submit your name, your e-

5   mail address, and your library number. At that

6   point, an e-mail alert comes into GPO. GPO

7   gets that notice and makes sure that yes, you

8   are from that institution.

9   Of all the people that we've had so

10   far, we've had two that were more like

11   potential spammers that tried to get in, and

12   those accounts were denied. So as long as you

13   have that valid depository number -- and we

14   can check against that -- we'll make sure that

15   you get an account.

16   MS. SEARS: Karen?

17   MS. SIEGER: Yes.

18   MS.   SIEGER: Suzanne   Sears,

19   University of North Texas. On that aspect --

20   So if you're checking, are you just checking a

21   depository coordinator list then for who could

22   have one, or say, you know, I have 11 staff

23   members. GPO doesn't know all the names of my

1   11 staff members, so would they then contact

2   me and say, "Is this person eligible to be on

3   the community?" or -- How are you going to do

4   that?

5   MS. SIEGER: If we find somebody

6   that's questionable, we will contact the

7   coordinator of that library and ask for more

8   information, Or we'll write back to that

9   person and say, "Can you verify that you're at

10   that institutions?"

11   MS. SEARS: Because I'm just -- I

12   would really like my support staff to be able

13   to participate in the community blogs as well.

14   MS. SIEGER: If you have a .edu or

15   something that we're going to be able to

16   easily identify you -- You get the library

17   number and you have a .edu, you have a better

18   chance than if you have a Gmail account, for

19   example.

20   We'll go through and scrutinize a

21   little bit more if you have a valid library

22   number and a Gmail account, and we're not

23   familiar with who you are.

1   We have, at the mike ?

2   MS. SMITH: Lori Smith, Southeastern

3   Louisiana University.   On the desktop, is

4   there also metadata? Because things like the

5   PURL referrals -- I always forget what that's

6   called, and I know it's like hot-link usage

7   statistics of some sort and if I could search

8   statistics and bring that up, that would be

9   nice, as opposed to having know those

10   depository-specific key words that it's "PURL

11   referrals." So is there metadata to help me

12   find those sorts of things when I have a brain

13   cramp?

14   MS. SIEGER: We have the ability to

15   add metadata with each content item that is

16   added into the site. So what we're ultimately

17   going toward in "library services" is making

18   it so that the actual subject matter experts

19   can create and maintain the content on the

20   site. When they do, they basically fill out a

21   menu that says, "Okay, what's your title?

22   What's the content?" At the bottom of the

23   page, it says, "What's your metadata?" So your

1 keyword metadata is your descriptive metadata.

2 So that information can be created and then

3 when you go into that "browse the site" or the

4 "news" features, one of the options you have

5 when it says "title" or "intro content," well,

6 the last one was "key words." So you can

7 actually search within the metadata from

8 there.

9   MS. SMITH: Okay. And also, I tried

10 to sign up for the community website, and it

11 rejected me.

12   MS. SIEGER: Uh-oh!

13   MS. SMITH: So I'll probably have to

14 stop by the table and see why that happened.

15   MS. SIEGER: Okay. My apologies for

16 that. You've been waiting for awhile. I'm

17 sorry about that.

18   MS. CRALEY: Andrea Craley, Hartford

19 Community College Library. Two questions,

20 just verifications.

21   One is -- You said we had one

22 library log-in for FDL for the desktop and it

23 cold be shared among staff. Can staff log-on

1   at the same time?

2   MS. SIEGER: Yes, that is possible.

3   MS. CRALEY: Okay. And another

4   question is -- I just want to make sure I'm

5   not confused too much. If I'm with patrons,

6   tell the about the FDLP, what the FDLP is --

7   need to be on GPO access. I think that now I

8   saw it on the directory site, the desktop.

9   Would it be there? Can they go to it, or

10   because it's log-in only, I'd leave it to the

11   directory or -- I'm just confused.

12   If someone wanted to know what is

13   the FDLP, there used on be an area that told

14   you what that was and you could direct them

15   to, I guess, the desktop, and I guess the

16   directory. But I'm confused as to where I

17   would send them.

18   MS. SIEGER: Yes. One of the things

19   we need to do at GPO is sort of combined that

20   message, so we're sending people to one place

21   instead of five different places, and that's

22   some of what we're trying to do.

23   As we go ahead and we review all

1   the information to make sure it's up to date

2   and the most current, we'll go ahead and start

3   to consolidate that more.

4   Most of the content on the desktop,

5   99 percent of it, is open to everybody. It's

6   just that small percentage that there is a

7   very specific reason why that it's locked

8   down, will be inaccessible.   On   the

9   new desktop -- You can see on this version --

10   Underneath "home," the first menu item is

11   "about the FDLP." And so from there, there is

12   a description about what the FDLP is and then

13   there are various content articles.

14   One is "How to designate a federal

15   depository library." The next one is "the bi-

16   annual survey." "the depository Council," or

17   "the Public Printer," "the value of the FDLP,"

18   and the "Library of the Year Award." So those

19   are   some   of   the   articles   we're   putting

20   underneath there.

21   So you have the basics of what the

22   program is and you can dive into more based

23   off of other items that are considered part of

1   "About the FDLP."

2   MR. GRIFFITHS: David Griffiths,

3   University of Illinois at Urbana-Champaign.

4   And my question is about the scope of the

5   community site.

6   Many of us who work for a federal

7   government information also are IGO

8   specialists, who are local government

9   specialists, for example. And would those

10   areas be within the scope of FDLP community?

11   MS. SIEGER: I'd be interested in

12   hearing more from the community on that. From

13   my perspective, I'm not an expert with the

14   program -- I'm not a librarian by trade, so I

15   leave a lot of that open to other people to

16   advise me on.

17   Right now, I personally think if

18   it's part of who you are in your profession as

19   a government documents librarian, I would

20   personally say it's relevant. But I can be

21   over-ruled at any time. I'm open to other

22   peoples' suggestions on that.

23   MR. GRIFFITHS: Okay, thanks.

1   MS. SIEGER: Alright. We're at

2   quarter of -- What do we have?

3   MR. SWINDELLS: Just real quick.

4   Jeff Swindells, Northwestern University

5   Library. I'd like to urge Council to look at

6   expanding the community side to other non-

7   depository libraries specifically because I

8   think this offers a lot of possibilities for

9   outreach.

10   I mean, for instance, I do e-

11   government seminars in public libraries around

12   my area. I could create a group for folks,

13   just sort of discuss issues that came out in

14   those seminars, and things like that. That's

15   probably one.

16   The second point is are you going

17   to allow users to rate the posts of others or

18   rate expertise of others and sort of really

19   push the social networking things like

20   slashdot allows you to do, which actually

21   helps filter the best information from a large

22   community of users? Or are the rates only

23   rating websites?

1   MS. SIEGER: There is a rating

2   system in the "comments."

3   MR. SWINDELLS: Right, okay.

4   MS. SIEGER: So if you go to the

5   blogs -- Let me find one that had comments.

6   Here's one that had seven. Next to each one

7   there's a "plus" and "minus."

8   MR. SWINDELLS: Oh, okay. Great.

9   MS. SIEGER: So you could say, "Yes,

10   this was more relevant."

11   MR. SWINDELLS: Great. Okay, good.

12   MS. SIEGER: We could push that to

13   the top.

14   MR. SWINDELLS: And then I'd like to

15   second David's point that both professionals

16   work in multiple levels of government, but our

17   users very much do because we're in a global

18   world and there really is no question that's

19   just federal, just local, just international,

20   so we need to start thinking how we're going

21   to interact with those other levels of

22   government. Thanks.

23   MS. SIEGER: Thank you.

1   MR.   CISMOWSKI: David   Cismowski,

2   California State Library.   I told you this

3   last summer and I'm going to say it in public.

4   Exactly what John said. I think that this --

5   especially the community website here, is GPO

6   at it's finest.

7   And I'd love to personally thank

8   you for the energy and drive and creativeness

9   that   you've   put   into   this   whole   process

10   because -- Well, while I know you have a team,

11   I   suspect   that   the   direction   came   from   --

12   Well, I don't know where the direction came

13   from, but anyway --   I'm   really   excited

14   about   this   and   I   think   that   it's   going   to

15   enable the community to come together in ways

16   that   five   years   ago,   we   would   never   have

17   imagined would even be possible.

18   MS.   SIEGER: I   appreciate   that.

19   Thank you. And I want to thank Ric Davis and

20   Ted Priebe and the other people that I work

21   with at GPO for allowing us to actually take

22   that   vision   and   develop   it   --   Take   that

23   creativity and really apply it to this to try

1 and make something that the FDLP community can

2 make use of.

3 MS. ETKIN: Cynthia Etkin, GPO. I

4 want to also thank John for making that

5 comment about the community site being

6 something that was part of the previous

7 discussion. That was actually a very good

8 example of what was in the slides, I think,

9 that we didn't show of strengthening the

10 network of depository libraries.

11 MS. SIEGER: I will throw one last

12 thing in there. I know a lot of people have

13 been asking about web-tech notes. I've brought

14 with me the -- How many pages was it, Katie?

15 95 pages? 95 pages of statement of work for

16 re-design of web-tech notes.

17 We should be close on re-designing

18 that, so -- If you are interested in hearing

19 about some of the bells and whistles, you can

20 stop by the vendor table and we can tell you

21 about some of that.

22 But rest assured, we have been

23 hearing that web-tech notes needs to get back

1   up. We see it's one of the hot, popular items

2   when it comes to the news stories on the

3   desktop. We are working on it. It's close.

4   If there are no other questions, we

5   have -- It's about quarter of five. Let

6   everybody break early and grab some dinner and

7   our folks will be out in the lobby until the

8   traffic dies down to answer any questions that

9   you have.

10   With that, I'll turn it back over

11   to --

12   CHAIRMAN BYRNE: I do not think I

13   have anything further to add. Anything that

14   Council wants to bring up?

15   Anything on this side of the table

16   that you'd like to bring up? If not, we'll go

17   ahead and adjourn this meeting.

18   (Whereupon, meeting was adjourned

19   at 4:50 p.m.)

20